

Key achievements to date: 2017-2018	Areas for further improvement and baseline evidence of need for 2018-2019
<p>Every child takes part in 2 hours of PE weekly</p> <p>Half termly fixtures in a variety of sports with Woodfield Primary School giving children from Year 1 - 6 the opportunity to represent the school in football, t-ball, hockey, uni hoc, dodgeball and tennis.</p> <p>Competitive termly fixtures with Moseley Primary School have continued to develop this year, covering fixtures in cricket, rounders, tag rugby, hockey, dodgeball, cricket, football, netball and basketball.</p> <p>Children's mile, as part of the Coventry Primary School, 62 (up from 56) children took part from year 1 up to Yr 6.</p> <p>Coventry Bears Coaches taught 6 weeks of tag rugby in Year 3 alongside the class teachers to support up skilling for the 2nd year in a row.</p> <p>Engage Values Programme worked alongside class teachers in Yr 4 teaching tag rugby and promoting the schools values. Teachers worked with the coaches to up skill (Finham Primary School developed and wrote the Engage Values Programme which has now gone to 85% of Coventry Schools).</p> <p>15 pupils took part in a swimming gala organised by Pe Co-ordinator James Tickle, with 5 schools and 79 children taking part in total.</p> <p>68% of pupil premium children have represented the school in at least 1 sporting event (up from 18% last year).</p> <p>yr 4 - 88% (up from 45%), yr 5 - 97% (up from 79%), yr 6 - 100% (up from 97%) have represented the school in at least 1 sporting event.</p> <p><u>1st year recording this information below:</u></p> <p>Year 1 - 20% of children have represented the school in at least 1 sporting event. Year 2 - 42% of children have represented the school in at least 1 sporting event. Year 3 - 88% of children have represented the school in at least 1 sporting event.</p> <p>Year 5 - 73% of children have represented the school in 2 or more sports. Year 6 - 74% of children have represented the school in 2 or more sports.</p>	<ul style="list-style-type: none"> - lunchtime running club + looking into a daily/weekly mile for all - more opportunities for intra-school competitive events in a variety of sports (including disability sports). - Record more closely who is accessing after school clubs in school to make links with key pupil groups. - Create more opportunities for up skilling of staff both in house and with external providers. - Ensure PE Co-ordinator observes PE lessons across the school as part of the up skilling process. - Continue to engage with different Primary schools to make links to create opportunities for all children to represent the school in a sport. - Continue the strong links created with Woodfield, Moseley, Park Hill and St Johns C of E to keep creating competitive fixture opportunities in a variety of sports. - Continue to take part in School Games competitions in a variety of sports, including disability sports. - Create a school sport council with children from Yr 5+6 with the aim for them to support intra-school competition and look at pupil voice across the school. - Achieve a Gold Mark (School Games) - Upper KS2 swimming top up sessions

60% of PE lessons observed were of a very high standard

100% of children in Year 6 got to Bikeability level 2

Sporting Successes in 2017-2018:

Children's Mile (Coventry half marathon) -we had 62 children running the mile from Year 1 to Year 6. (children ran 12 miles in school over lunchtimes in the 4 weeks leading up to the event), this was up from 56 children the previous year.

Change4life Club - 12 children took part in this club during the Autumn Term.

Tri Golf (year 3) - Competed in the Tri Golf school games event for the 2nd year and finished 3rd out of 17 schools, our best result.

Boys Football - Got came runners up in the Ben Whelan Cup competition for the 1st time.

Girls Football - Had 20 children attending training regularly (our highest number to date) and reached the finals of the David Moore competition for only the 2nd time. 5 of the girls have now started playing for clubs outside of school. The team competed in the 1st ever girls football league across Coventry organised and ran by James Tickle (PE Co-ordinator), 18 schools and over 200 girls took part.

Cross County (relays) - the girls finished 7th which is our best result so far and the boys finished 12th.

Bikes4Bikes - 20 year 5 children rode around a course at the memorial park non-stop for an hour to raise money for the Bikes4bikes project at Dol y moch. They completed over 300 laps between them.

Finham Does Strictly - 15 children and 14 members of staff learnt dances and performed at the Finham Does Strictly event. The 1st event of its kind to be held in a primary school in Coventry. We raised over £5000 for Zoe's Place Hospice in Coventry. The children went to meet and have lunch with the Mayor of Coventry to discuss the hugely successful event.

Dance - we held a **Finham Dance Show** for the 2nd year in a row as part of the teaching of dance in PE. Every child from Year 1 to Year 6 took part.

Finham Primary School Sport Premium Report 2017-2018



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - We get allocated free top up lessons through CSF

*Schools may wish to provide this information in April, just before the publication deadline.

Academic Year: 2017/18	Total fund allocated: £ 20000	Date Updated: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact: TBC end of Summer term 2018 + report to governors.	Sustainability and suggested next steps:
<p>All children to have access to 2 x 1 hours of high quality PE lessons per week.</p> <p>All children to have the opportunity to access at least 30 minutes of activity per day.</p>	<ul style="list-style-type: none"> - Ensure half termly timetable for 2 x 1 hour sessions is sent to teachers. (PE Co-ordinator) - Class teachers given support to plan and resource their half termly focus. (PE Co-ordinator + Oli Gardiner) - To provide appropriate space for PE sessions to take place regardless of weather. - children to be assessed based on key skills and recorded by CT on Classroom Monitor (PE Co-ordinator to track progress of pupils) - CSF coaches to set up a variety sports/activities every lunchtime. - arrange a variety of after school clubs aimed at all children from Reception to Year 6. - finding your element offering a range of sports/activities every Friday. 	<p>Resources to support teaching of invasion games and gymnastics in the Autumn and Spring Terms. Goal posts and gym mats. (£1275)</p> <p>Resources to support athletics in the summer term. Hurdles and Javelins. (£400)</p>	<ul style="list-style-type: none"> - Year 1 through to Year 6 have 2 hours of PE timetabled in throughout the school year covering all the key areas of the curriculum. - Reception have had 1 hour per week of PE timetabled in (92% - achieved the ELG for PD - moving and handling) and Nursery have had 45 minutes of PE taught per week. -CSF coaches have created opportunities for pupils to access physical activities in breakfast club, lunchtimes and after school clubs. <u>- After School Clubs (participation numbers)</u> - Autumn Term 148 children - Spring Term 132 children - Summer Term 168 children (The actual number is slightly lower due to children doing more than 1 club.) 	<ul style="list-style-type: none"> -Lunchtime coaches to create a variety of physical activities for ALL pupils to access consistently during the week. -PE co-ordinator to record more closely the numbers of children who are accessing these - opportunities daily/weekly. - individual year groups to raise money to buy equipment that they choose to ensure the children are engaged with physical activity at break times. -look at implementing a daily mile for all pupils.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8000	Evidence and impact: TBC end of Summer term 2018 + report to governors.	Sustainability and suggested next steps:
<p>To review long term and medium term planning and ensure the quality of the teaching of PE is consistently good or better across the school.</p> <p>To raise the profile of sporting success and participation through the celebration of the schools 5 core values. Use the schools values to promote whole school behaviour and reward systems.</p> <p>To prepare for Tokyo 2020 and the Coventry Young Ambassadors Programme.</p>	<ul style="list-style-type: none"> - PE co-ordinator to review planning half termly to ensure key skills are being taught consistently across the school. - PE co-ordinator to observe CT teaching aspects of PE identified as a key focus for the year through previous observations. (2017-18 - observations to be in the teaching of games). - sporting success to be shared through assemblies regularly. - children's and staff participation/successes in sports/activities to be used during school values assemblies. 	<p>PE co-ordinator to be freed up to support planning and delivery of high quality PE across the school. 3 days a week cost £16520, £8000 paid from Sport Premium</p>	<ul style="list-style-type: none"> - the breadth of skills were all covered within each year group. (attainment details on Subject Leader Report) - CT were given an area of PE to focus on per half term which they were supported in to plan and resource. - representing the school in a sporting event has been linked strongly to pupils whole school behaviour and linked back to the schools core values. Pupils have not represented the school where necessary. - termly newsletters sharing sporting successes have been sent out to all parents. Twitter is regularly updated with events pupils have participated in. 	<ul style="list-style-type: none"> - Using Pupil voice more effectively and looking at Teacher's skills set more closely to ensure their skills are utilized add supported where necessary. - Develop a more structured way to record/teach the core school values through the teaching of PE. - to continue to celebrate sporting successes/opportunities through assemblies, newsletters, twitter. These successes to be both intra-school and inter-school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact: TBC end of Summer term 2018 + report to governors.	Sustainability and suggested next steps:
<p>All staff to be supported in the planning and delivery of the PE curriculum.</p> <p>Key training and CPD opportunities to be identified by PE co-ordinator and staff and appropriate training to be delivered.</p> <p>PE curriculum to maximize expertise across the school of all staff and ensure cross curricular learning opportunities are maximized.</p> <p>Up skill staff by working with coaches from different sports. (e.g local clubs)</p>	<ul style="list-style-type: none"> - Class teachers given support to plan and resource their half termly focus. (PE Co-ordinator + Oli Gardiner) - PE co-ordinator to observe CT teaching aspects of PE identified as a key focus for the year through previous observations. (2017-18 - observations to be in the teaching of games). - CPD/key training opportunities to be identified by PE co-ordinator and Head teacher and staff to receive this where the need has been identified - all staff to be made aware of expertise across the school to enable Class teachers access to this support. (e.g Miss Barson a cheerleading coach, Miss Matu an athletics coach, Miss Russell a netball coach, Mr Fitzhugh experience in playing Gaelic Football, Mr Gardiner a cricket coach) - Coaches from the following clubs to work in school to give class teachers opportunities to up skill in that sport/area of PE: 1 - Beechwood tennis coach - 30 	<p>£2000</p> <p>Supply costs to release staff for CPD training. (10 staff x £200 per day for supply)</p> <p>Create develop Cricket Teachers course (ECB at Warwickshire cricket club)</p>	<p>All teachers given the opportunity of support to plan and resource their PE lessons half termly during Teacher Days and on going during the term.</p> <p>Planning is provided on request and help to adapt planning to enable access to all pupils is supported by the PE co-ordinator.</p> <p>Year 3 teachers worked alongside Coventry Bears (rugby league team) coaches to teach invasion games (tag rugby) and assess key skills.</p>	<ul style="list-style-type: none"> - PE co-ordinator to be given time throughout the year to observe teachers and give feedback + targets. - More up skilling opportunities to be identified through external providers and planned in to the curriculum throughout the year. - PE co-ordinator to lead staff meetings on targeted aspects of the PE curriculum.

	<p>minutes sessions with classes from Reception to Year 4. 3 x per year.</p> <p>2 - Coach from Coventry Bears teaching Tag Rugby for 6 weeks to all Year 3 children.</p> <p>3 - Engage values programme working with all Year 4 children for 6 weeks.</p> <p>4 - Warwickshire cricket coach working with all Year 2 children. 1 x 1 hour with each class.</p> <p>5 - CSF dance teachers to support the Finham Dance show by helping class teachers (where needed) with planning and delivery of 6 weeks of dance to then perform at the show.</p>			
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 27.5%</p>
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<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £5500</p>	<p>Evidence and impact: TBC end of Summer term 2018 + report to governors.</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to offer a breadth of sporting/activity opportunities through the curriculum, after school clubs, finding your element and competition.</p>	<p>- Long term PE plan to ensure there is a breadth of sports on offer to all children.</p> <p>- finding your element activities to run every Friday in blocks throughout the school year, with a variety of sports/activities on offer to children.</p> <p>- PE co-ordinator to identify opportunities to offer new/different after school clubs.</p> <p>- PE co-ordinator to continue to plan termly after school clubs to give all children from Reception through to</p>	<p>£1000 - funding finding your element resources</p> <p>£2850 - for 1 CSF sports coach for lunchtime provision.</p> <p>£1500 for the Year 6 Cycling and Bikeability Project and bike</p>	<p>Sports undertaken by children during curriculum time in PE across the school this year:</p> <p>tennis, hockey, benchball, netball, t-ball, rounders, cricket, dodgeball, handball, football, tag rugby, gymnastics, dance.</p> <p>After School Clubs (participation numbers)</p> <p>- Autumn Term 148 children</p> <p>- Spring Term 132 children</p> <p>- Summer Term 168 children (The actual number is slightly lower due to</p>	<p>- to record more specifically who is accessing after school clubs. (link to SEND, pupil premium, girls/boys mix etc)</p> <p>- Create more opportunities for intra-school sporting competition in a variety of sports.</p> <p>- Use Yr 6 sports leaders more effectively to support creating/running intra-school events and to support with looking after equipment for curriculum sessions and</p>

<p>All children in Year 6 to take part in bikeability.</p> <p>Create more opportunities for children to participate in disability sport.</p> <p>Promote links with external clubs and signpost children and their families to that community provision.</p> <p>All children to be given the opportunity to take on personal challenges.</p> <p>Ensure opportunities are given to every child through the Finham Park MAT 'world class guarantee'</p>	<p>Year 6 opportunities to participate in a club (some paid for and some free).</p> <ul style="list-style-type: none"> - Bikeability to continue for all children in Year 6 - to sign up for any inclusive events run by SGO (Danny Kingham). - PE - co-ordinator to find opportunities to run disability sport after school clubs. - through parent mail, office staff to send details of local clubs/information or information on sporting events/activities to relevant families. - staff to signpost identified children to local clubs. - 1st Finham Challenge day to take place during the Summer Term. 	<p>show trip</p>	<p><i>children doing more than 1 club.)</i></p> <p>Clubs offered this year this year have included: wheelchair basketball, vibe box+step, table tennis, athletics, hockey, cooking, dance, football, gymnastics, athletics, netball, basketball, benchball, tennis, dodgeball, change4life club.</p> <p>100% of children took part and completed Bikeability in Year 6</p> <p>Inclusive events were not run in our area this year. SGO has highlighted this as a target for next year. Wheelchair basketball offered as an after school club for the 1st time.</p> <ul style="list-style-type: none"> - 5 girls from the football squad now play in local teams outside of school. (all started for their clubs this year) - links to other clubs/opportunities in the community are regularly sent out to parents by email + links to events/clubs regularly shared on twitter. - every child took on 13 challenges (half a marathon of challenges). The challenges were both physical and within other areas of the curriculum. 	<p>playtimes/lunchtimes.</p> <ul style="list-style-type: none"> - Bikeability in Year 6 for all children to continue. - SGO is looking at inclusive events as they haven't been offered this year (PE co-ordinator to contact SGO regarding this). - to continue to signpost external clubs/opportunities through twitter + next year post the information on FROG. - Finham Challenge day to continue and be developed further next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£2000	Evidence and impact: TBC end of Summer term 2018 + report to governors.	Sustainability and suggested next steps:
<p>To increase the percentage of pupil premium children representing the school in at least 1 sporting event.</p> <p>To increase the percentage of all children representing the school in at least 1 sporting event. Particularly focusing on Lower key stage 2 and key stage 1.</p>	<ul style="list-style-type: none"> - PE co-ordinator has a clear mandate to be able to arrange fixtures and events. - Create opportunities for all through links with Woodfield Primary School and Moseley Primary School - Create links with other local primary schools to arrange competitive fixtures and participation opportunities. - To enter events run by SGO (Danny Kingham) - with a focus on ones that are organised for KS1 and lower key stage 2 children. - Continue running key teams for Year 5 and 6 children (Mr Reed - girls football, Mrs Hollis - netball, Miss Matu - supporting rounders, Mr Tickle - boys football, rounders, netball) 	<p>All subscriptions, e.g CPSSA, School Games. Transport costs to fixtures and events throughout the year.</p>	<p>68% of pupil premium children have represented the school in at least 1 sporting event (up from 18% last year).</p> <p>yr 4 - 88% (up from 45%), yr 5 - 97% (up from 79%), yr 6 - 100% (up from 97%) have represented the school in at least 1 sporting event.</p> <p><u>1st year recording the information below:</u></p> <p>Year 1 - 20% of children have represented the school in at least 1 sporting event.</p> <p>Year 2 - 42% of children have represented the school in at least 1 sporting event.</p> <p>Year 3 - 88% of children have represented the school in at least 1 sporting event.</p> <p>Year 5 - 73% of children have represented the school in 2 or more sports.</p> <p>Year 6 - 74% of children have represented the school in 2 or more sports.</p>	<ul style="list-style-type: none"> - Continue to create links with local primary schools to create competitive sporting opportunities for all - attend inclusive events (School games and others). - To record which school year the children represented the school (starting from 2017-18) - To ensure fixtures are organised towards the start of a term to ensure staffing requirements/cost can be met and therefore competitive fixtures can be completed regularly in a variety of sports.

Pupil Voice 2017-18 Quotes after talking to 1 boy and 1 girl in each year group about representing the school + PE:

'I love doing gymnastics so I liked going to the competition for school'

'Makes you feel proud to represent the school'

'I was a bit nervous as it was my first time representing the school but I really liked the Tee Ball.'

'I enjoyed the different warm ups'

'I want to represent the school again next year.'

'The dance show was really good, and I liked dodgeball and catching.'

'I enjoyed learning different skills through the year, and when we had different people come into teach PE.'

'It is good that lots of people get a chance to represent the school, not just the football team or netball team.'

'I haven't represented the school in year 6 which I would have liked to, I did hockey and tennis in Year 5.'

'It is fun competing against different schools.'