

Key achievements to date: 2017-2018	Areas for further improvement and baseline evidence of need for 2018-2019
<p>Every child takes part in 2 hours of PE weekly</p> <p>Half termly fixtures in a variety of sports with Woodfield Primary School giving children from Year 1 - 6 the opportunity to represent the school in football, t-ball, hockey, uni hoc, dodgeball and tennis.</p> <p>Competitive termly fixtures with Moseley Primary School have continued to develop this year, covering fixtures in cricket, rounders, tag rugby, hockey, dodgeball, cricket, football, netball and basketball.</p> <p>Children's mile, as part of the Coventry Primary School, 62 (up from 56) children took part from year 1 up to Yr 6.</p> <p>Coventry Bears Coaches taught 6 weeks of tag rugby in Year 3 alongside the class teachers to support up skilling for the 2nd year in a row.</p> <p>Engage Values Programme worked alongside class teachers in Yr 4 teaching tag rugby and promoting the schools values. Teachers worked with the coaches to up skill (Finham Primary School developed and wrote the Engage Values Programme which has now gone to 85% of Coventry Schools).</p> <p>15 pupils took part in a swimming gala organised by Pe Co-ordinator James Tickle, with 5 schools and 79 children taking part in total.</p> <p>68% of pupil premium children have represented the school in at least 1 sporting event (up from 18% last year).</p> <p>yr 4 - 88% (up from 45%), yr 5 - 97% (up from 79%), yr 6 - 100% (up from 97%) have represented the school in at least 1 sporting event.</p> <p><u>1st year recording this information below:</u></p> <p>Year 1 - 20% of children have represented the school in at least 1 sporting event. Year 2 - 42% of children have represented the school in at least 1 sporting event. Year 3 - 88% of children have represented the school in at least 1 sporting event.</p> <p>Year 5 - 73% of children have represented the school in 2 or more sports. Year 6 - 74% of children have represented the school in 2 or more sports.</p>	<ul style="list-style-type: none"> - lunchtime running club + looking into a daily/weekly mile for all - more opportunities for intra-school competitive events in a variety of sports (including disability sports). - Record more closely who is accessing after school clubs in school to make links with key pupil groups. - Create more opportunities for up skilling of staff both in house and with external providers. - Ensure PE Co-ordinator observes PE lessons across the school as part of the up skilling process. - Continue to engage with different Primary schools to make links to create opportunities for all children to represent the school in a sport. - Continue the strong links created with Woodfield, Moseley, Park Hill and St Johns C of E to keep creating competitive fixture opportunities in a variety of sports. - Continue to take part in School Games competitions in a variety of sports, including disability sports. - Create a school sport council with children from Yr 5+6 with the aim for them to support intra-school competition and look at pupil voice across the school. -

60% of PE lessons observed were of a very high standard

97% of children in Year 6 got to Bikeability level 2

Sporting Successes in 2017-2018:

Children's Mile (Coventry half marathon) -we had 62 children running the mile from Year 1 to Year 6. (children ran 12 miles in school over lunchtimes in the 4 weeks leading up to the event), this was up from 56 children the previous year.

Change4life Club - 12 children took part in this club during the Autumn Term.

Tri Golf (year 3) - Competed in the Tri Golf school games event for the 2nd year and finished 3rd out of 17 schools, our best result.

Boys Football - Got came runners up in the Ben Whelan Cup competition for the 1st time.

Girls Football - Had 20 children attending training regularly (our highest number to date) and reached the finals of the David Moore competition for only the 2nd time. 5 of the girls have now started playing for clubs outside of school. The team competed in the 1st ever girls football league across Coventry organised and ran by James Tickle (PE Co-ordinator), 18 schools and over 200 girls took part.

Cross County (relays) - the girls finished 7th which is our best result so far and the boys finished 12th.

Bikes4Bikes - 20 year 5 children rode around a course at the memorial park non-stop for an hour to raise money for the Bikes4bikes project at Dol y moch. They completed over 300 laps between them.

Finham Does Strictly - 15 children and 14 members of staff learnt dances and performed at the Finham Does Strictly event. The 1st event of its kind to be held in a primary school in Coventry. We raised over £5000 for Zoe's Place Hospice in Coventry. The children went to meet and have lunch with the Mayor of Coventry to discuss the hugely successful event.

Dance - we held a **Finham Dance Show** for the 2nd year in a row as part of the teaching of dance in PE. Every child from Year 1 to Year 6 took part.

Finham Primary School Sport Premium Report 2018-2019



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - We get allocated free top up lessons through CSF

Academic Year: 2018/19	Total fund allocated: £ 20000	Date Updated: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1800	Evidence and impact: TBC end of Summer term 2019 + report to governors.	Sustainability and suggested next steps:
<p>All children to have access to 2 x 1 hours of high quality PE lessons per week.</p> <p>All children to have the opportunity to access at least 30 minutes of activity per day.</p>	<ul style="list-style-type: none"> - Ensure half termly timetable for 2 x 1 hour sessions is sent to teachers. (PE Co-ordinator) - Class teachers given support to plan and resource their half termly focus. (PE Co-ordinator + Oli Gardiner) - To provide appropriate space for PE sessions to take place regardless of weather. - children to be assessed based on key skills and recorded by CT on Classroom Monitor (PE Co-ordinator to track progress of pupils) - CSF coaches to set up a variety sports/activities every lunchtime. - arrange a variety of after school clubs aimed at all children from Reception to Year 6. - finding your element offering a range of sports/activities every Friday. 	<p>Resources for + lunchtime + after school clubs + PE sessions</p> <p>Mr Gardiner to support CT's in delivery of PE</p>	<p>Children from Yrs 1 to 6 have taken part in 2 hours of PE (timetabled) weekly throughout the year.</p> <p>Staff - have been supported to plan for ALL children by PE co-ordinator and Mr Gardiner.</p> <p>After school clubs: Overall 183 (50%) children from Years 1-6 have accessed at least 1 after school club this school year. Of those children about 118 (64%) were boys and 65 (36%) were girls.</p> <p>3 out of 26 (12%) of Pupil Premium children have accessed after school clubs this year.</p> <p>21 out of 49 (43%) SEND children have accessed after school clubs this year.</p> <p>Clubs offered this year have included: Football (B+G), netball, rounders, athletics, benchball, wheelchair basketball, archery,</p>	<ul style="list-style-type: none"> - to have whole staff training within training days/staff meetings led by PE co-ordinator and supported by Mr Gardiner. - Planning - to look at schemes to buy in/PE co-ordinator to be given time to plan with teachers/create plans. - Focus on PP + SEND access to after school clubs to increase %. -

			gymnastics, tag rugby, tennis, cricket, multi skills, ball skills. Finding your Element (Fridays 2.30-3.30, weekly) - activities have included tag rugby, benchball, table tennis, gaelic football,	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact: TBC end of Summer term 2019 + report to governors.	Sustainability and suggested next steps:
To review long term and medium term planning and ensure the quality of the teaching of PE is consistently good or better across the school.	<ul style="list-style-type: none"> - sporting success to be shared through assemblies regularly. - children's and staff participation/successes in sports/activities to be used during school values assemblies. - PE co-ordinator to review planning half termly to ensure key skills are being taught consistently across the school. - PE co-ordinator to observe CT teaching aspects of PE identified 	£2000 Supply costs to release PE co-ordinator to observe staff + CPD of staff. Also to cover cost of transport + staffing of children in the young ambassadors programme.	Mr Gardiner has worked in every Year group over a half term which has enabled teachers to observe him, share plan, plan independently and for Mr Gardiner to observe class teachers at the end. 100% - class teachers felt their confidence in teaching PE had improved following this process.	<ul style="list-style-type: none"> - to look at schemes of planning to buy into school/for time to be given to Mr Gardiner + PE co-ordinator to create a set of plans. - PE coordinator to share and discuss medium and long term plans with senior leaders in the school. - To have governor who is

<p>To raise the profile of sporting success and participation through the celebration of the schools 5 core values.</p> <p>Use the schools values to promote whole school behaviour and reward systems.</p> <p>To prepare for Tokyo 2020 and the Coventry Young Ambassadors Programme.</p>	<p>as a key focus for the year through previous observations. (2017-18 - observations to be in the teaching of games).</p>		<p>Sporting successes are celebrated weekly during values assemblies linking to the 5 school values. Children's behaviour in class is discussed between sports leaders and CT's prior to children being selected to represent the school. This has supported class teachers in behaviour management of individual children.</p> <p>Children's individual sporting successes outside of school are also shared regularly during values assemblies.</p> <p>School games success shared through display in the main hall.</p> <p>Mr Gardiner has completed intervention work with identified children from across the school to develop their fine+gross motor skills and PSHE skills through sport and other active games. This has developed individuals ability to manage their behaviour better, use the school values independently and more consistently, improve their fine and gross motor skills.</p>	<p>assigned to Sport Premium + PE</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3100	Evidence and impact: TBC end of Summer term 2019 + report to governors.	Sustainability and suggested next steps:
<p>All staff to be supported in the planning and delivery of the PE curriculum.</p> <p>Key training and CPD opportunities to be identified by PE co-ordinator and staff and appropriate training to be delivered.</p>	<ul style="list-style-type: none"> - Class teachers given support to plan and resource their half termly focus. (PE Co-ordinator + Oli Gardiner) - PE co-ordinator to observe CT teaching aspects of PE identified as a key focus for the year through previous observations. (2017-18 - observations to be in the teaching of games). - CPD/key training opportunities to be identified by PE co-ordinator and Head teacher and staff to receive this where the need has been identified - all staff to be made aware of expertise across the school to enable Class teachers access to this support. (e.g Miss Barson a cheerleading coach, Miss Matu an athletics coach, Miss Russell a netball coach, Mr Fitzhugh experience in playing Gaelic Football, Mr Gardiner a cricket coach) - Coaches from the following clubs to work in school to give class teachers opportunities to up skill in that sport/area of PE: <ul style="list-style-type: none"> 1 - Beechwood tennis coach - 30 minutes sessions with classes from Reception to Year 4. 3 x per year. 2 - Coach from Coventry Bears 	<ul style="list-style-type: none"> £800 - Engage Values Programme working with Year 4 teachers. £300 - Primary Stars Programme (CCFC) with Year 5 teachers. £2000 Supply costs to release staff for CPD training. (10 staff x £200 per day for supply) Cricket Teachers course (ECB at Warwickshire cricket club) 	<p>Engage Values Programme - delivered to all Year 4 children, 6 children attended the 1st every Engage Awards evening with 2 children receiving a trophy for their values work. 17 children from Yr 4 have represented the school in Tag Rugby this year.</p> <p>ALL children from Reception to Yr 4 took part in two tennis taster sessions throughout the year, information on opportunities at Beechwood tennis club were shared with these families.</p> <p>ALL children from Year 1 to Year 6 took part in the Finham Dance Show at Christmas '18. Teachers supported to plan and deliver by CV life coaches and other staff members across the school.</p> <p>Staff training days have provided opportunities for staff to plan PE and have time to discuss their planning with staff who have specific expertise in an area of PE/sport.</p> <p>Yr 5 CT's - have worked with Sky Blues in the community coaches</p>	<ul style="list-style-type: none"> - PE coordinator to attend inclusive training session at Howes Sept '19 and deliver staff training to all CT following this training. - Engage Value programme to continue in Year 4. - PE coordinator to look into opportunities for teacher upskill within school staff. - CT to complete questionnaire on their PE delivery and PE co-ordinator to access upskill needs and delivery staff training with Mr Gardiner accordingly.

<p>PE curriculum to maximize expertise across the school of all staff and ensure cross curricular learning opportunities are maximized.</p> <p>Up skill staff by working with coaches from different sports. (e.g local clubs)</p>	<p>teaching Tag Rugby for 6 weeks to all Year 3 children.</p> <p>3 - Engage values programme working with all Year 4 children for 6 weeks.</p> <p>4 - Warwickshire cricket coach working with all Year 2 children. 1 x 1 hour with each class.</p> <p>5 - CSF dance teachers to support the Finham Dance show by helping class teachers (where needed) with planning and delivery of 6 weeks of dance to then perform at the show.</p>		<p>through delivery of football sessions and the Move and Learn Project.</p> <p>Yr 6 CT's - have worked with EPIC academy coaches in the delivery of hockey.</p> <p>Yrs R - 4 have observed tennis sessions led by Beechwood tennis coaches.</p> <p>YR 4- - have worked with Engage coaches in the delivery of tag rugby.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 55%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated: £11050</p>	<p>Evidence and impact: TBC end of Summer term 2019 + report to governors.</p>	<p>Sustainability and suggested next steps:</p>

<p>To continue to offer a breadth of sporting/activity opportunities through the curriculum, after school clubs, finding your element and competition.</p> <p>All children to be given the opportunity to take on personal challenges.</p>	<p>- Long term PE plan to ensure there is a breadth of sports on offer to all children.</p> <p>- finding your element activities to run every Friday in blocks throughout the school year, with a variety of sports/activities on offer to children.</p> <p>- PE co-ordinator to identify opportunities to offer new/different after school clubs.</p> <p>- PE co-ordinator to continue to plan termly after school clubs to give all children from Reception through to Year 6 opportunities to participate in a club (some paid for and some free).</p> <p>- Bikeability to continue for all children in Year 6</p> <p>- to sign up for any inclusive events run by SGO (Danny Kingham).</p> <p>- PE - co-ordinator to find opportunities to run disability sport after school clubs.</p> <p>- through parent mail, office staff to send details of local clubs/information or information on sporting events/activities to relevant families.</p> <p>- staff to signpost identified children to local clubs.</p>	<p>£5700 - for 2 CSF sports coach for lunchtime provision.</p>	<p>EPIC academy delivered 5 weeks of hockey coaching with ALL year 6 pupils and in week 6 they had an ice hockey coaching session at the sky dome in Coventry.</p> <p>Lunchtime - CV life coaches set up daily sporting activities on the KS2 playground including football, cricket, tennis, table tennis, basketball, tag rugby. They have also supported running intra school competitions in football (girls+boys)</p>	<ul style="list-style-type: none"> - to look into a way to record which children are accessing the sporting activities on offer at lunchtime. - PE co-ordinator to attend inclusive PE training Sept '19 and deliver staff training to ensure CT are equipped to deliver PE to engage ALL children, including Disability sports.
<p>All children in Year 6 to take part in bikeability.</p>	<p>- PE co-ordinator to continue to plan termly after school clubs to give all children from Reception through to Year 6 opportunities to participate in a club (some paid for and some free).</p> <p>- Bikeability to continue for all children in Year 6</p> <p>- to sign up for any inclusive events run by SGO (Danny Kingham).</p> <p>- PE - co-ordinator to find opportunities to run disability sport after school clubs.</p> <p>- through parent mail, office staff to send details of local clubs/information or information on sporting events/activities to relevant families.</p> <p>- staff to signpost identified children to local clubs.</p>	<p>£2850 Children's mile</p>	<p>Children's mile introduced and delivered to all year groups during lunchtimes and other curriculum times during the year. This was sometimes affected by weather + staffing.</p>	<ul style="list-style-type: none"> - Children's mile – to look into creating an all weather track around school + clear timetable for ALL children to complete the daily mile. - Continue to look at opportunities for SEND children through school games and link to Howes primary school.
<p>Create more opportunities for children to participate in disability sport.</p>	<p>- PE co-ordinator to continue to plan termly after school clubs to give all children from Reception through to Year 6 opportunities to participate in a club (some paid for and some free).</p> <p>- Bikeability to continue for all children in Year 6</p> <p>- to sign up for any inclusive events run by SGO (Danny Kingham).</p> <p>- PE - co-ordinator to find opportunities to run disability sport after school clubs.</p> <p>- through parent mail, office staff to send details of local clubs/information or information on sporting events/activities to relevant families.</p> <p>- staff to signpost identified children to local clubs.</p>	<p>£1500 for the Year 6 Cycling and Bikeability Project and bike show trip</p>	<p>ALL children in Year 6 completed their Bikeability course.</p> <p>SEND - children took part in inclusive archery+Boccia school games for the 1st time. We also took children to Howes primary school to take part in an inclusive sports day and an inclusive tennis and boccia day.</p>	

signpost children and their families to that community provision.			We have sign posted events to local clubs regularly including local rugby clubs, football clubs (boys+girls), CV life opportunities, Beechwood tennis, holiday clubs, netball.	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 10%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£2000	Evidence and impact: TBC end of Summer term 2019 + report to governors.	Sustainability and suggested next steps:
<p>To increase the percentage of pupil premium children representing the school in at least 1 sporting event.</p> <p>To increase the percentage of all children representing the school in at least 1 sporting event. Particularly focusing on Lower key stage 2 and key stage 1.</p>	<ul style="list-style-type: none"> - PE co-ordinator has a clear mandate to be able to arrange fixtures and events. - Create opportunities for all through links with Woodfield Primary School and Moseley Primary School - Create links with other local primary schools to arrange competitive fixtures and participation opportunities. - To enter events run by SGO (Danny Kingham) - with a focus on ones that are organised for KS1 and lower key stage 2 children. - Continue running key teams for Year 5 and 6 children (Mr Reed - girls football, Mrs Hollis - 	<p>School Games Sub - £375 CPSSA Sub - £60</p> <p>All subscriptions, e.g CPSSA, School Games.</p> <p>Transport costs to fixtures and events throughout the year.</p>	<ul style="list-style-type: none"> - 25 out of 26 (96%) of Pupil Premium children from Years 1 - 6 have represented the school in at least 1 sporting event this year. - The following have represented the school in at least 1 sporting event during their time at Finham: Year 6 - 100% (100% this year) Year 5 - 100% (100% this year) Year 4 - 100% (100% this year) Year 3 - 76% (66% this year) Year 2 - 54% (46% this year) Year 1 - 31% (31% this year) 	<ul style="list-style-type: none"> - to increase opportunities for children to participate in intra-school competition in a variety of sports across the school. - to increase the amount of children across the school accessing after school clubs (currently at 48%) - to increase the percentage of pupil premium and SEND children accessing after school clubs. - to ensure after school clubs are run at cost. - to observe clubs more consistently to ensure effective delivery.

	netball, Miss Matu - supporting rounders, Mr Tickle - boys football, rounders, netball)			
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Pupil Voice 2018-19 Quotes about representing the school + PE:

'I really enjoyed gymnastics as we used lots of equipment and I could practice the skills I learnt at my club'

'I like representing the school because I could show off my skills.'

'I don't do that much sport so it was good to go and do an athletics competition.'

'The dodgeball competition was lots of fun'

'I liked coming back to school and showing off a trophy, if we won one.'

'It was good to try something different although it was really hard!' (about ice hockey, yr 6)'