

Finham Primary School- The school will do its best to:

- Provide an environment which has been carefully risk assessed in response to the best guidance and advice regarding COVID-19 infection;
- Adhere to the social distancing rules as set out by the government as much as we reasonably can;
- Provide a curriculum that meets the needs of your child's well-being, mental health and academic needs;
- Contact parents/carers if your child displays symptoms of COVID-19;
- Inform you if staff or children in your child's 'bubble' show symptoms of COVID-19, as this will mean you will all need to self-isolate for at least 14 days or until a test comes back negative;
- Continue our clear and consistent approach to rewards and consequences for children as set out in the school's 'Good To Be Green' Behaviour Policy, as well the expectations outlined in this agreement;
- Communicate effectively with everyone at home through the school newsletter, twitter, text message, email and the school website.
- Give children a fair chance to take part in a wide variety of activities and opportunities to help them meet their full learning potential.
- Ensure that all children receive a broad and balanced, stimulating and challenging curriculum in an environment conducive to support their learning.
- Treat everybody fairly and support the schools policy on Equal Opportunities.
- Promote the core values within the children and wider community.
- Encourage the children to become active members of our community and help them to see they can have a positive influence and impact on the world around them.
- Uphold the Finham Rights – To be safe, be respected and to learn.
- Set regular Homework as outlined in the school homework policy.
- Inform parents and carers at least termly about their child's progress and behaviour at school. If there are any concerns from parents or carers or staff, appropriate support will be offered, whenever possible.
- Listen to and take seriously parents' concerns.
- Provide opportunities to support parents with their children's learning.
- Meet parents or carers when requested at a mutually convenient time to discuss any concerns around a child.
- Endeavor to ensure children are emotionally secure and physically safe in school at all times.
- Be consistent in our approach to behaviour, following the schools behaviour policies and promote and recognise good work and good behaviour choices.
- Celebrate all the children's achievements.
- Be happy to welcome you if you would like to contribute to our schools broader curriculum, recognising the wealth of talent, experience, diversity and enthusiasm that our school could benefit so richly from.

Signed on behalf of the school.....
Date.....

Parents –

To help my child at school, I know and understand that:

- If my child (or anyone in my household) shows symptoms of COVID-19, I will not send my child to school. We must self-isolate for 14 days as a family and get COVID-19 tested. We must let the school know this is happening as soon as possible via telephone;
- If my child, or another child in their bubble, shows symptoms of COVID-19 at school, I must collect my child immediately;
- Drop my child off/picking them up at the correct time, I must strictly adhere to the 2 metre social distancing rules and wear a mask;
- When dropping off and picking up, I must strictly stick to the school timings for my child's bubble;
- My child must not bring any unnecessary items into school;
- My child may have their temperature taken during the day if they feel or present as being unwell;
- I must remind my child about social distancing rules but accept they are difficult to follow;
- My child will need to use good respiratory and hand hygiene;
- I will not be allowed into the school building without a pre- arranged appointment – made via telephone or email;
- I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis;
- Read all letters/messages/emails that are sent home;
- I must inform the school immediately of any changes to parents/carer and emergency contacts details;
- If my child is deemed unsafe, he/she will be sent home and cannot return to school until they have met with the Headteacher and school is sure my child can be safe.
- Park in a way that respects our right to be safe.
- Inform the school on the day of any absence and avoid taking children out of school on holidays during term time.
- Ensure their children wear appropriate school uniform in line with the schools uniform policy. Children will be

Signed by parent/carer..... Date.....

Parents continued....

- Ensure their children have adequate sleep and have had a good breakfast to start the day as a whole school day can be very tiring for children.
- Support the schools healthy eating policy.
- Support staff in their efforts to create a caring community, which values children and their rights.
- Be responsible for the supervision and behaviour of any other child brought onto the school site.
- Encourage a positive attitude towards their children's education and school.
- Ensure that the homework set is completed and handed in on time. There is an expectation that parents, carers or other family members hear children read each day, all the way through school.
- Be prepared to discuss issues or concerns that have arisen in school politely and calmly with staff and not with other parents or other people's children.
- Refrain from using inappropriate or aggressive language and body language at all times whilst on the school premises.
- Respect the fact that Finham Primary School is an inclusive community that welcomes pupils from the locality with Special Educational Needs and from a range of different families.
- Be tolerant of others whatever their race, colour, gender, class, ability, physical challenge, faith, sexual orientation or lifestyle and refrain from using sexist, sexual, racist, homophobic or transphobic language in and around school.
- Discuss any concerns with the school, as it is always healthier to work out solutions and move on.
- Come to parents meetings to discuss their child's progress and targets.
- Recognise and respect the schools decisions around pupil groupings and who will teach these groups for work and trips – these are professional decisions made in the pupils best interests.
- Inform the school immediately if there are any changes to contact and emergency contact details.

Finham Primary

A school built on Values

Teamwork

Together we can achieve so much more.

Respect

For each other, our school, our community and our world.

Integrity

Doing the right thing, even when no one is watching.

Enjoyment

Being in our element and finding our talents.

Discipline

Having the self-control and determination to never give up.

We are determined to create an inclusive learning culture where every child is challenged to be the very best they can be in all aspects of learning, achievement and progress, with a clear set of values and principles that equip them for a sustainable contribution to the wider local and global community in which they live.

We want to empower all our children to take responsibility for their actions and take ownership of the choices that they make.

This can be done most effectively when parents, children and the school work in partnership, understand their responsibilities and strive to uphold the values that underpin all the work we do at Finham Primary School and in the wider community.

Finham Primary School is working towards the UNICEF Rights Respecting School Award and has worked hard to ensure that the home-school agreement is in line with the UN Convention on the Rights of the Child.

Children - I will do my best to:

- Follow the social distancing rules around school, in the classroom and at break and lunch times;
- Stay with the adults and children in my group;
- Tell an adult if I feel poorly;
- Only use the toilet when an adult says I can. If I think I need to go to the toilet, I need to tell an adult first;
- Wash my hands with soap and water for 20 seconds whenever I have been outside or if an adult tells me to;
- Cough or sneeze into a tissue or my elbow, put the tissue in a bin and wash my hands;
- Stay at my own desk when I am in the classroom;
- Not bring in any items from home;
- Not touch or share anyone else's water bottle, food or drink;
- Speak to an adult if I am worried or have a problem;
- Behave well at all times by following the school rules and remembering the Finham values;
- Follow these expectations and know that if I don't, I will get a red card. If I am deemed unsafe, I could be sent home and will not be able to come back into school until my parents have met with Mrs Bracken and I have proven I can be safe.
- I will follow the Finham rights, to be safe, be respected and learn.
- I will strive to uphold the values of Teamwork, Respect, Integrity, Enjoyment and Discipline.
- I will behave in a way that ensures mine and others safety.
- I will be truthful and honest and respect others and their possessions.
- I will be tolerant of other children and adults in school and refrain from using rude, threatening, racist, sexist, homophobic or transphobic language.
- I will recognise and respect the authority of staff and other adults in the school and listen to them.
- I will be punctual and organize myself and my resources so that I can work independently.
- I will work calmly and quietly and to the best of my ability and to value my work and the work of others.
- I will tell a member of staff if I am worried or upset.
- I will take responsibility for what I say and do.
- I will take care of the school, equipment and the school environment.
- I will walk safely around the school and talk quietly inside at all times.
- I will be responsible for my homework.
- I will do my very best...no excuses!

Signed by child.....
Date.....



Home School Agreement

2020-2021



Childs name.....