

Finham Primary Early Years Vision and Ethos.

At Finham Primary we believe children learn best through practical, hands on experiences and interactions with their environment. Play provides opportunities for children to consolidate and extend skills and concepts learned. It allows children to take risks, make own choices and practice actions to mastery. Play underpins our Early Years Curriculum at Finham Primary.

Across Early Years we believe children and their families have the right to:

- Feel happy and safe
- Have a sense of belonging
- Learn to be independent, active learners
- Develop a passion for learning and become lifelong learners
- Be valued and respected as an individual
- Know their voice will be heard, opinions and thoughts respected and understand their voice can make a difference
- Respect themselves, others, their community and their environment
- Take risks and have the courage to challenge themselves
- Be healthy, enthusiastic and confident with self-belief that they can succeed
- Have high aspirations

What we will offer:

- A stimulating, safe, welcoming environment both indoors and outdoors
- A curriculum that is ambitious and designed to give all children the knowledge, self-belief and cultural capital they need to succeed in life
- A curriculum that is designed to meet the needs and skills of all children and adapted using practitioners skilled assessments
- A balance of adult led and child initiated activities.
- To know each child as an individual based on trust and mutual respect
- Effective partnerships with families to ensure the needs and strengths of all are heard
- Appropriate, differentiated, responsive, open-ended and challenging learning opportunities
- Supportive transition process
- Experiences that reflect and celebrate our diverse community
- Effective two-way communication with families
- Highly skilled, motivated, friendly and welcome staff

This will be demonstrated by:

- Having consistently high expectation for all
- Display an inclusive ethos
- Displaying high standards, professional integrity and being positive role models
- Respecting all and celebrating diversity and all cultures
- Being reflective practitioners. Striving to always improve on our best
- Promote healthy lifestyles and mental health
- Ensure staff receive relevant professional development
- Challenge stereotypes and have no limits or barriers to the children's achievements
- Working and sharing best practice with schools within the city
- Ensure all communication is transparent and open-ended
- An environment that is well planned, differentiated and effectively resourced
- A balance of indoor, outdoor, adult led and child initiated activities
- A curriculum and environment that develops the seven areas of learning