

Finham Primary School & Nursery is a vibrant 'child-centred' learning community that is part of a family of schools in Finham Park Multi Academy Trust. We have based our school ethos on 5 key values that enable our children to be better equipped for today and their future.

Teamwork

Respect

Integrity

Enjoyment

Discipline

### Intent

At Finham we really value the importance of a wide musical education. Singing in particular, is a brilliant way to learn more about music, develop confidence and teamwork skills, improve concentration, increase a sense of well-being, and most importantly, to have lots of fun and at Finham, all children have the opportunity to take part in group singing sessions. We want children to experience a wide range of musical styles and genres from Beethoven to The Beatles and our music lessons are planned to enhance themes and different topics covered across the curriculum. Within the classroom teachers have access to a well-stocked music trolley which they use to ensure that every member of the class has the chance to experience playing a musical instrument as part of a group. Learning to play a musical instrument has many benefits. In addition to the obvious enjoyment, creativity and sense of achievement, research shows that learning to play can have a positive effect on children's academic progress generally, enhancing reasoning skills which are essential for maths and science, and improving memory and the ability to learn. Children can also benefit socially, interacting with others as they learn to play as part of a group. Personal qualities of confidence, patience and self-discipline are also fostered, so learning to play a musical instrument can be a very rewarding and positive experience for children.

### Implementation

Music is taught across the school using the Charanga Scheme from Reception to year 6. Children have a weekly music lesson building on their prior learning and experiences. Charanga's Model Music Curriculum Scheme broadly follows this model curriculum and provides teachers with activities and resources to support musical learning. It places songs at the heart of each lesson, drawing out all of the elements of musical learning from interacting with those songs. In each lesson children will have the opportunity to be actively engaged with music and over the course of the year they will be exposed to all of the different elements of music: Listening and Appraising, Rhythm and Pitch, Singing and Playing, Improvisation, Composition and Performance.

Children have the opportunity to have small group instrumental lessons on a variety of instruments during school time: violin, piano, guitar, ukulele, recorder, trumpet, pBuzz and singing. The current take-up for this is 138 children. Children in year 2 to 6 can also join the school choir which often performs locally for the community (Finham Library, St. Martin's Church, Leasowes Garden Centre). Termly music assemblies, year group end of term shows and other performances from the school choir give a large proportion of the children a chance to perform in front of an audience, as well as showing everyone at school that music is truly valued.

### Impact

There is a varied and engaging curriculum which develops a range of musical knowledge. Pupils have opportunities to learn skills, develop their creativity while practicing and refining their musical knowledge. Over time pupils develop knowledge across the different elements of music. Live performances and recordings will showcase children's creativity and progress and our assessment system enables the children to show progression in musical skills and knowledge.

**The subject leader will:**

Provide ongoing CPD to support class teachers and cover supervisors to ensure that the impact of the music curriculum is wide reaching and positive.

Gather evidence on pupils undertaking small group instrumental lessons and the impact of these lessons on their wider musical education.

Gather views of a wide range of children through Pupil Voice.

**Pupil voice will show:**

Enjoyment and enthusiasm when discussing music.

Knowledge of different musical styles and vocabulary.

That children have learnt a wide range of songs and would feel confident performing them in a group.

That children understand the difference between improvisation and composition.

That children have had the opportunity to play a range of tuned/untuned percussion instruments and can name and describe them and how they are played.