

## Intent, Implementation and Impact

Finham Primary School & Nursery is a vibrant 'child-centred' learning community that is part of a family of schools in Finham Park Multi Academy Trust. We have based our school ethos on 5 key values that enable our children to be better equipped for today and their future.

Teamwork

Respect

Integrity

Enjoyment

Discipline

### Curriculum Rationale

At Finham Primary School children are at the heart of everything we do. Children at Finham learn through a broad and balanced, relevant curriculum that challenges and inspires them to learn, by putting cognitive approaches at the centre of the objectives and activities. We offer a unique curriculum which promotes wellbeing and develops children's awareness of the world around them and an appreciation of the natural environment. We cultivate creativity and critical thinking to develop intrinsically motivated learners with high aspirations for their futures. Through our high-quality, inspiring, values-based curriculum, children learn within an environment that allows them to flourish and become life-long learners. Finham Primary's modern foreign languages curriculum actively promotes British Values (the key values of mutual respect, diversity and plurality). At Finham Primary there is a strong emphasis on promoting cultural values and traditions of other countries and global citizenship.

### Intent

At Finham we believe that the knowledge of a foreign language helps one to understand and appreciate other cultures. Finham believes that the learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Here at Finham we focus on learning the Spanish language in the hope that this lays the foundation for future language learning at secondary level. Children develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between a foreign language and the English language. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

### Implementation

MFL is taught in termly blocks throughout the year. Skills are taken from the National Curriculum and class teachers use the MFL skills progression document to plan their lessons. Every half term, staff complete a foundation subjects' medium-term plan to show skill coverage. Staff plan engaging and challenging lessons to inspire their children to want to learn Spanish, engage in the language and participate in lessons. Language learning is very demanding and requires resilience and perseverance; children are explicitly taught the need for continual practice to develop their skills as a linguist. Although teachers and children will strive for accuracy, mistakes are an integral part of learning a language and students are encouraged to learn from their own mistakes and the mistakes of others. To assess children's understanding, staff complete feedback sheets and highlight skills on DC Pro. This data is then used to inform future planning and teaching.

### Impact

Book trawls, learning walks and pupil voice are used to monitor the teaching of MFL from Year 3 to Year 6. Children's MFL work is presented in a variety of ways, from recording speaking to creating a written project. By the time children leave Finham Primary School, they should have developed, a secure knowledge and understanding of the Spanish language. Children should be able to hold a conversation and write a short paragraph in Spanish. Children should also have the ability to listen and understand the Spanish language when spoken. Children should have an understanding of Spanish speaking countries and a passion for languages which they want to explore and learn more.