

English - Long Term Plan

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p align="center">Letters Diary Entry</p> | <p align="center">Instructions and story</p> | <p align="center">Poetry and Character description</p> | <p align="center">Story writing</p> | <p align="center">Letter Newspaper report</p> | <p align="center">Story Recount</p> |
| <div data-bbox="107 459 465 884" data-label="Image"> </div> <p>The Day The Crayons Quit by Oliver Jeffers Children to write solutions to the crayons, solving their problems.</p> | <div data-bbox="483 368 808 863" data-label="Image"> </div> <p>George's Marvellous Medicine by Roald Dahl. Write the solution and ending to the story. They can also write their own instructions as a side task.</p> | <div data-bbox="875 368 1234 807" data-label="Image"> </div> <p>If by Mij Kelly. Children will write their own poem using the same format as 'If'.</p> | <div data-bbox="1261 368 1485 703" data-label="Image"> </div> <p>The nothing to see here hotel The children will display their understanding of paragraphs, speech, fronted adverbials, adverbs, verbs, prepositions, adjectives to describe a plot, character and setting, as rules and</p> | <div data-bbox="1543 368 1809 715" data-label="Image"> </div> <p>Persephone and the Pomegranate Greek Myths Geraldine Mccaughrean The children read the poem and performed them too. Then they had to write their own version of their poem.</p> | <div data-bbox="1861 368 2130 778" data-label="Image"> </div> <p>How to Train Your Dragon by Cressida Cowell.</p> |

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| | | | spelling rules. well as punctuation | | |
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The Egyptian News.
Children write their own news report for a newspaper, set in Egyptian Times and related to work we focus on in history.

Letter Writing
Using the environmental information taken from Greta and the Giants, the children write a letter to try and persuade Mrs Bracken to make the school more environmentally friendly.



Dragonology
The children read the Dragonology book then write their own non-fiction fact file about each dragon.

Guided Reading- Long Term Plan

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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|  <p>A Midsummer Night's Dream by Matthews. Children focus mainly on; retrieval, prediction, sequencing, summarising and vocabulary.</p> |  <p>The Christmas Truce by Carol Ann Duffy. Children revisit VIPERS skills but introduce inference of people during the cold winter while at war.</p> |  <p>Pandora's Box by Marcia Williams. Children are taught, Prediction, Inference, Sequencing and Retrieval. Through the first story, Pandora's Box</p> |  <p>Theseus and the Minotaur. Children will be taught to predict, infer, retrieve and sequence events.</p> |  <p>Mousehole Cat The children explore inference a lot through this text which tells the story through the cat's eyes.</p> | |
| |  <p>Cat Tales: Ice Cat</p> |  | | | |

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| | Children read the text and answer questions related to all the VIPERS by the end of the term. | Daedalus and Icarus by Marcia Williams. Children are taught, Vocab, Summarising, Sequencing and Retrieval. Through the second story, Perseus and the Gorgon's Head. | | | |
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