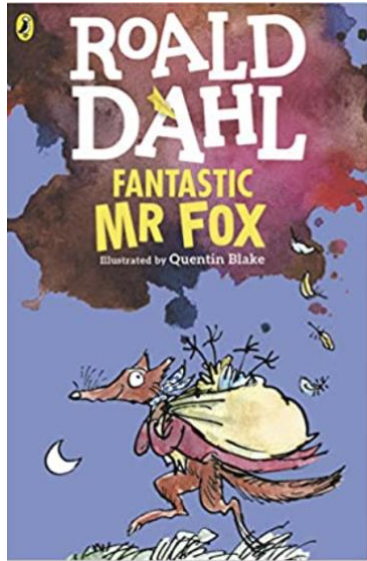


## Year 4 English Long Term Plan

Autumn 1

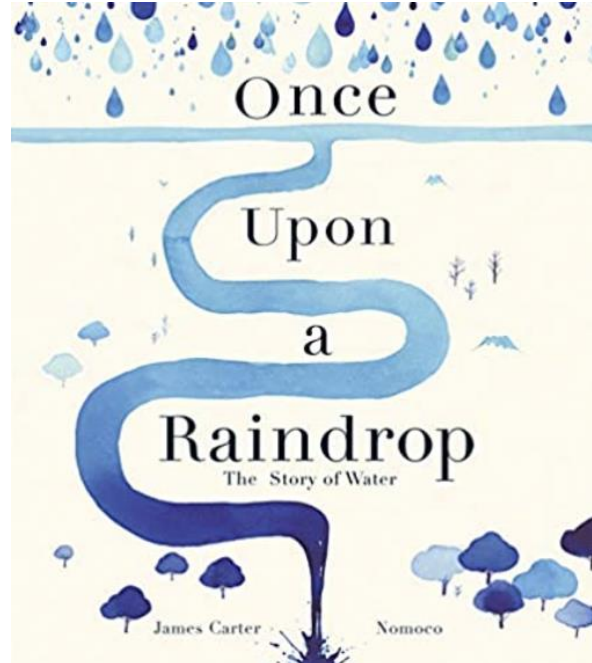
**Fantastic Mr Fox**



Children will write an alternative story ending. Children to make a clear distinction between resolution and ending. Ending should include reflection on events or the characters.

Spring 1

**Once upon a Raindrop**



Children will write an explanation text about the water cycle. Children will use paragraphs to organise ideas around a theme, logical organisation, group related paragraphs, develop use of a topic sentence, link information within paragraphs with a range of connectives. Use of bullet points, diagrams.

Summer 1

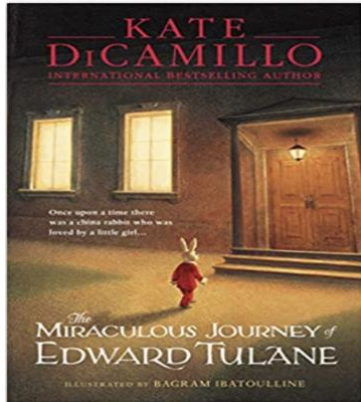
**The Last Bear** by Hannah Gold



After reading the book the children will write a narrative from Bears point of view. They will focus on setting and character description, using all senses, and speech.

Autumn 2

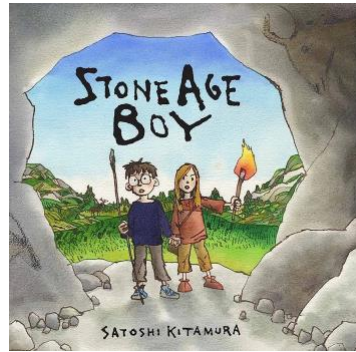
**Edward Tulane**



Children will write a letter will write a letter based on the story of Edward Tulane. Children will explore Standard English forms for verb inflections instead of local spoken forms (e.g. *we were instead of we was, or I did instead of I done*) as exploring formal and informal writing.

Spring 2

**The Stone Age Boy**

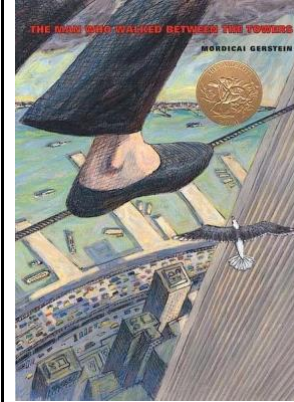


Children will write a historical narrative based on the story of The Stone Age Boy. Children will write speech between characters using a variety of sentence starters including:  
Expanded -'ing' clauses as starters  
Drop in -'ing' clause e.g.  
Sentence of 3 for action  
Children will write a build-up, problem, resolution and ending

**The Easter Story Poetry**

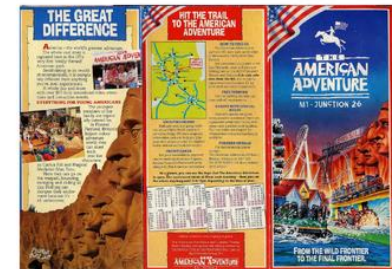
Summer 2

**The man who walked between Two Towers**

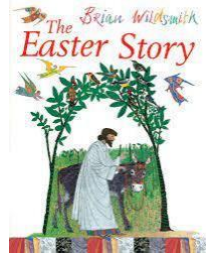


Children will write a recount of the day Philippe Petit walked between the Twin Towers. They will focus on expanded noun phrases, description and feelings of both Philippe Petit and other characters.

**Lunt Fort**



Children will create a piece of persuasive writing based around a virtual trip to Lunt



Children write their own Easter story poem with AABB rhyme scheme.

Fort. Using repetition to persuade. Children will also ensure they will review their knowledge of non-fiction skills from Spring 2.

