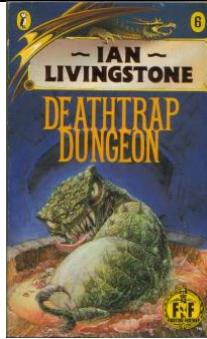


**Escape Room
by Christopher
Edge - First
person story**

To read the beginning of the first-person story and focus on writing character descriptions and speech. Children to write their own speech conversation for the next room characters enter.



**Deathtrap
Dungeon by Ian
Livingstone.**

The children focus on writing highly descriptive first-person passages for a character. The writing will have multiple options.



**Non-Fiction Doly-Moch
Persuasive Leaflet**

Non-Fiction leaflets about Dol-y-Moch -They create a leaflet about the amazing activities the site and experiences. To write for persuasion.



**Herstory - Non-
Chronological Reports
about significant women**

Children write a non-chronological report about a significant person. It will be about Hedy Lamarr.

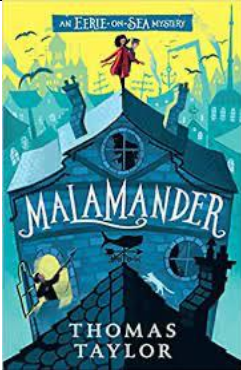
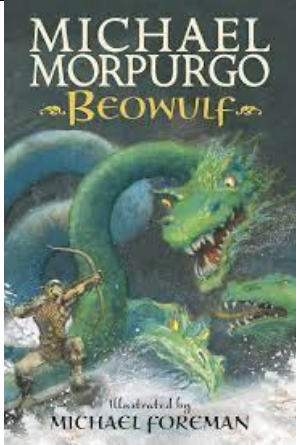

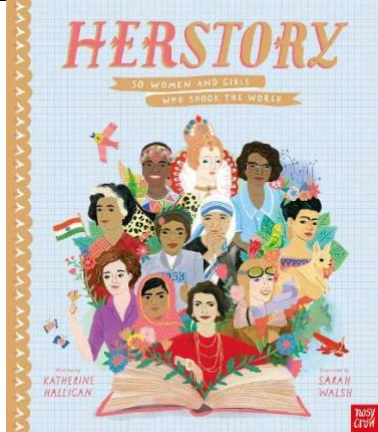


Poetry
The children spend time examining a range of poetry in order to pick out how figurative language techniques have been applied.



**Silverfin by Charlie
Higson**

To write an adventure for the young James Bond to be involved in. Focusing on a character which can be compared to a different type of character, while moving through a detailed setting.

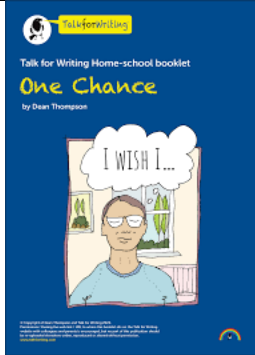
Reading - Long Term Plan 2022/2023

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Malamander VIPERS Skills</p>	<p>Beowulf VIPERS Skills</p>	<p>The Highwayman VIPERS Skills</p>	<p>Playscript VIPERS Skills</p>	<p>Short Non-Fiction Texts VIPERS Skills</p>	<p>Silverfin VIPERS Skills</p>
 <p>Malamander by Thomas Taylor.</p> <p>To answer VIPERS questions which are set out in a variety of different ways. Lots of retrieval-based questions.</p>	 <p>Beowulf by Michael Morpurgo.</p> <p>The children will focus on vocabulary, retrieval and prediction. Then use a variety of strategies to get them to apply their understanding in different test presentations.</p>	 <p>The Highway Man by Alfred Noyes</p> <p>To pick out the language used and focus on vocabulary links to support understanding of the text. The children will also be required to show links to character inferences, sequence of events when summarised and show explanation using P.E.E.</p>	 <p>Herstory - Non-Fiction Texts about famous women.</p> <p>Various short texts for children to answer questions around their achievements. Focusing on women from different ethnic backgrounds, around the world.</p>	 <p>Non-Fiction Texts</p> <p>To read a variety of non-fiction texts which focus on the children's ability to answer SATs style reading questions. The texts will specifically ask for information in the text rather than them rely on own knowledge. P.E.E will be a heavy focus.</p>	 <p>Silverfin by Charlie Higson</p> <p>To focus on inference of character's using phrases such as 'What impression...!' Lots of work to learn about how to retrieve information and learn new vocabulary.</p>



Daring Adventures for Daring Girls

Tales from around the world will be picked out and focused upon. The children will need to look for similarities and differences between them, apply their VIPERS skills to the short stories from various cultures.



One Chance by Pie Corbett

The children read the short story about a woman who gets a ticket delivered to her house mysteriously and answer SATs style VIPERS questions based around prediction and vocabulary.



Geri's Game

Geri's Game is a short Pixar movie about a character who plays himself but shows off two very different personalities. The use of inference to draw out character traits.

Poetry

The children spend time examining a range of poetry in order to pick out how figurative language techniques have been applied. The SATs style questions will show off their understanding in a variety of ways.