

Finham Primary School & Nursery is a vibrant 'child-centred' learning community that is part of a family of schools in Finham Park Multi Academy Trust. We have based our school ethos on 5 key values that enable our children to be better equipped for today and their future.

Teamwork                  Respect                  Integrity                  Enjoyment                  Discipline

### Curriculum Rationale

We want our children to love history and for them to grow up wanting to be archaeologists, researchers, museum curators or archivists. We understand that learning about the past is an incredibly important part of a child's development and can help shape their future decisions and opinions. With this in mind, Finham's history curriculum has been carefully designed so that all children develop their historical knowledge of Britain and the wider world.

### Intent

At Finham Primary School, history is brought to life through a variety of engaging topics including The Romans, Vikings, Ancient Egypt and World War 2. In their history lessons, we want the children to gain a coherent knowledge and understanding of Britain's past and that of the wider world. We want to inspire pupils' curiosity of the past and develop their understanding of how society has been shaped through significant events and individuals. Our teaching of history is intended to equip pupils to ask questions about the past, think critically, develop opinions and analyse evidence. Pupils will gain knowledge and skills, not just through experiences within the classroom but also through fieldwork and educational visits enabling them to deepen their understanding of who and what has shaped our world today. We want our children to love history and for them to grow up wanting to be archaeologists, researchers, museum curators or archivists. Our history curriculum has been carefully designed so that all children develop their historical knowledge of Britain and the wider world.

### Implementation

History is taught in termly blocks throughout the year. Skills are taken from The National Curriculum and class teachers use the history skills progression document to plan their lessons. Every half term, staff complete a foundation subjects' medium-term plan to show skill coverage. Staff plan engaging and challenging lessons to inspire their children and many year groups use 'hook' lessons to launch new topics. Living in Coventry, a city enriched in history, allows staff to forge links with the local community and many year groups learn about the local area in their history lessons. To assess children's understanding, staff complete feedback sheets and highlight skills on DC Pro. This data is then used to inform future planning and teaching.

### Impact

Book trawls, learning walks and pupil voice are used to monitor the teaching of history from EYFS to Year 6. Children's history work is presented in a variety of ways and termly assessment of skills enables staff to further develop pupil's history skills.

By the time children leave Finham Primary School, they should have developed:

- A secure knowledge and understanding of people and events from the historical periods they have studied.

- The ability to think critically about history.
- The ability to think, reflect, debate and discuss the past.
- The ability to ask and answer questions about the past.
- An understanding of Coventry's history
- A passion for history which develops their sense of curiosity.