

Finham Primary School & Nursery is a vibrant 'child-centred' learning community that is part of a family of schools in Finham Park Multi Academy Trust. We have based our school ethos on 5 key values that enable our children to be better equipped for today and their future.

Teamwork

Respect

Integrity

Enjoyment

Discipline

Intent

Geography is an exciting, enquiry led subject that helps the children to better understand people, places and environments in the world. At Finham, we encourage our children to be inquisitive and question the information they are presented with, in order to further their geographical understanding.

The curriculum has been carefully constructed in order to spark a curiosity and fascination about the world but also to help the children develop their own sense of identity. We will give children the opportunity to explore and understand their local area and use this knowledge to compare their life in this area with that of others around the world. Our curriculum will also enable the children to have first-hand experiences of the world and give them the opportunity to gain an appreciation of life in other cultures.

We strive for children to use a range of tools to understand their location and the landscapes of contrasting environments. Children have the opportunity to apply and embed these skills when conducting fieldwork in their local area.

Implementation

All lessons build on prior learning and teachers support children to learn and remember more through:

- Geography is taught throughout the year, following the school's curriculum overview and knowledge and skill progression map.
- A focus on key geographical knowledge and practices that children develop and progress with as they move through the school with opportunities to develop content knowledge alongside process knowledge.
- A cycle of lessons for each topic, which carefully plan for progression and depth.
- A focus on investigative and enquiry-based learning opportunities
- Elaborative questioning to challenge pupils to apply their learning in a range of ways.
- Use of the school grounds, local area and trips further afield to enhance the learning experience.
- Opportunities to access and use a range of quality resources with an emphasis on practical investigation, encouraging children to find answers to questions they raise.
- To use technical vocabulary related to geographical learning, which is built up throughout the school.
- Links with other subjects are made wherever possible
- Opportunities for curriculum adaptation and challenge, pre teaching and interventions for those children who may require it, including those with SEN, throughout a topic or prior to a new topic being taught.
- Regular updates of geographical knowledge and skills using DCPRO.

Impact

All children will use geographical vocabulary accurately and understand the different strands of geography, with a deep understanding of the Earth's key physical and human processes. Children will begin to make relevant links from geography to other curriculum subjects, such as history and science. They will improve their enquiry skills and inquisitiveness about the world around them, and their impact on the world. All children will realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet. Children will become competent in collecting, analysing and communicating a range of data gathered. They will be able to interpret a range of sources of geographical information and they will communicate geographical information in a variety of ways. All children in the school will be able to speak confidently about their geography learning, skills and knowledge. Pupil voice will show enjoyment of geographical activities and pupils are positive and enthusiastic about their learning. High quality geography work is evident in children's books, and on displays around school. Our assessment system enables our children to show progression in skills and knowledge on their journey through Finham Primary School. The subject leader monitors the standards in the subject to ensure the outcomes are aspirational. Teachers feel confident and competent to deliver lessons using their own creativity and flair.