

	Cultural Capital	Speaking & Listening	Reading & Writing	Vocabulary
Year 3	<p>Explore which countries speak Spanish around the world.</p>	<p>Students will be introduced to the essential phonics which underpin the Spanish language. The phonics will incorporate auditory, visual and kinaesthetic learning.</p> <p>ll makes a 'y' sound j makes 'ch' sound ñ makes 'en-yah' sound rr makes a 'erreh' sound y makes an 'ee' sound</p> <p>A particular emphasis on phonics and speaking.</p> <p>Students will begin to be able to introduce themselves and others</p> <p>Students will begin to look at describing colours and preferences. Students will begin to describe number and quantities. Students will begin to look at the days of the week and months.</p>	<p>Students will read and write numbers in Spanish and answer the questions</p> <p>¿Cuántos años tienes? How old are you</p>	<p>Buenos días/buenas tardes/buenas noches-Good morning/afternoon/evening</p> <p>¿Cómo te llamas? - What is your name?</p> <p>Malamo</p> <p>- My name is</p> <p>Gracias = Thank you</p> <p>Hasta luego- See you soon</p> <p>Adíos - Goodbye</p> <p>¿Y tú? - and you?</p> <p>(No) me encanta-I (don't) love.</p> <p>(No) me gusta... - I (don't) like...</p> <p>Odio - I hate</p> <p>(opinion) el color... - (opinion) the colour</p> <p>Tengo... años - I am ... years old</p> <p>Hoy es - Today is (day)</p> <p>Hoy es - Today is (month)</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 4</p>	<p>Explore the similarities and differences between Spanish speaking countries and England.</p> <p>Capturing the children's love for languages</p>	<p>Students will learn how to describe a person's.</p> <p>Explore misconceptions in word order between English and Spanish.</p> <p>Students will learn how to describe their family members.</p> <p>Expand students ability to talk in full sentences</p> <p>Students will bring together the two previous topics.</p> <p>Students will begin to talk about people and objects</p> <p>Students will incorporate the learning from this year to adapt and change the language</p>	<p>Students to read Spanish words and phrases presented on the board.</p>	<p>Tengo los ojos = I have eyes...</p> <p>Tengo el pelo... - I have ... hair</p> <p>En la familia hay... - In the family there is...</p> <p>En mi familia hay... - In my family there</p> <p>En mi familia tengo... - In my family I have</p> <p>(No) Tiene los ojos... –</p> <p>He/she (doesn't) has/have ... eyes</p> <p>(No) Tiene el pelo... - He/she (doesn't) has/have... hair</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Year 5</p>	<p>Investigate the Spanish school day and curriculum. Identify similarities and differences between schools in Spain and the UK.</p>	<p>Students will revisit the prior learning so far. Focusing on the topic school, people and personalities.</p> <p>Students will start to be exposed to key grammatical language structures and verbs.</p> <p>Students will consolidate their prior-learned knowledge. Students to create an all about me presentation starting to write down Spanish words and phrases.</p>	<p>Students to read Spanish words/verbs and phrases.</p> <p>Students to write questions and respond.</p>	<p>En colegio tengo... - In school I have...</p> <p>Los (day of the week) tengo...-On the day of the week I have.</p> <p>Mi profesor/a es... My teacher is...</p> <p>Mi profesor/a tiene... My teacher has...</p> <p>Voy a..</p> <p>I am going to....</p> <p>Hablar - To speak</p> <p>Comer = To eat</p> <p>Beber - To drink</p>

				<p>Jugar- To play</p> <p>Hacer - To do/make</p> <p>Practicar - To practise</p> <p>Tener = To have</p> <p>Comprar - To buy</p> <p>Visitar - To visit</p> <p>Ir- To go</p> <p>Ver - To watch</p> <p>Leer - To read</p> <p>Salir - To go out</p> <p>Dormir- To sleep</p>
<p>Year 6</p>	<p>Investigate Spanish traditions. Debate - Do you agree with Spanish traditions e.g. bull fighting?</p>	<p>Students will consolidate their prior-learned knowledge but also look at cultures and festivals in the Hispanic world.</p> <p>Students to research and present a Spanish festival</p> <p>Students will look at STEM root words and language. Students will understand sentence structures and how to explore misconceptions in word order between English and Spanish.</p>	<p>Students will write words and phrases in Spanish.</p> <p>Students will read Spanish words and put them into a sentence using the correct sentence structure.</p>	

