

<b>MUSIC</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Nursery</b>	<ul style="list-style-type: none"> <li>-Learning Nursery Rhymes.</li> <li>-Moving to music.</li> </ul>	<ul style="list-style-type: none"> <li>-Learning simple Nativity songs.</li> <li>-Performing Nativity in front of an audience.</li> </ul>	<ul style="list-style-type: none"> <li>-Learning Nursery Rhymes.</li> <li>-Moving to music.</li> <li>-exploring untuned percussion instruments.</li> </ul>	<ul style="list-style-type: none"> <li>-Learning Nursery Rhymes.</li> <li>-Moving to music.</li> <li>-exploring untuned percussion instruments.</li> <li>-copying back simple rhythms (clapping).</li> </ul>	<ul style="list-style-type: none"> <li>-Learning Nursery Rhymes.</li> <li>-Moving to music.</li> <li>-exploring untuned percussion instruments.</li> <li>-copying back simple rhythms (clapping)</li> <li>-Linking music to emotions (how does this song make you feel?)</li> </ul>	<ul style="list-style-type: none"> <li>-Learning Nursery Rhymes.</li> <li>-Moving to music.</li> <li>-exploring untuned percussion instruments</li> <li>-copying back simple rhythms (clapping) Linking music to emotions (how does this song make you feel?)</li> <li>-playing instruments in time to a steady beat.</li> </ul>
<b>Reception (Charanga Original Scheme)</b>	<p><b>Me!</b></p> <ul style="list-style-type: none"> <li>-Listening and responding to different styles of music.</li> <li>-Embedding foundations of the interrelated dimensions of music.</li> <li>-Learning to sing or sing along with nursery rhymes and action songs.</li> <li>-Improvising leading to playing classroom instruments</li> </ul>	<p><b>My Stories</b></p> <ul style="list-style-type: none"> <li>-Listening and responding to different styles of music.</li> <li>-Embedding foundations of the interrelated dimensions of music.</li> <li>-Learning to sing or sing along with nursery rhymes and action songs.</li> <li>-Improvising leading to playing classroom instruments</li> </ul>	<p><b>Everyone!</b></p> <ul style="list-style-type: none"> <li>-Listening and responding to different styles of music.</li> <li>-Embedding foundations of the interrelated dimensions of music.</li> <li>-Learning to sing or sing along with nursery rhymes and action songs.</li> <li>-Improvising leading to playing classroom instruments</li> </ul>	<p><b>Our World</b></p> <ul style="list-style-type: none"> <li>-Listening and responding to different styles of music.</li> <li>-Embedding foundations of the interrelated dimensions of music.</li> <li>-Learning to sing or sing along with nursery rhymes and action songs.</li> <li>-Improvising leading to playing classroom instruments</li> </ul>	<p><b>Big Bear Funk</b></p> <ul style="list-style-type: none"> <li>-Listening and appraising Funk music.</li> <li>-Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs.</li> <li>-Playing instruments within the song.</li> <li>-Improvisation using voices and instruments.</li> <li>-Riff-based composition.</li> <li>-Share and perform the learning that has taken place.</li> </ul>	<p><b>Reflect, Rewind and Replay</b></p> <ul style="list-style-type: none"> <li>-Listen and Appraise.</li> <li>-Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.</li> <li>-Sing and revisit nursery rhymes and action songs.</li> <li>-Play instruments within the song.</li> <li>-Improvisation using voices and instruments.</li> <li>-Riff-based composition.</li> </ul>

	-Share and perform the learning that has taken place.	-Share and perform the learning that has taken place.	-Share and perform the learning that has taken place.	-Share and perform the learning that has taken place.		-Share and perform the learning that has taken place.
<b>Year 1 (Model Music Curriculum Scheme)</b>	<b>Introducing Beat</b>	<b>Adding Rhythm and Pitch</b>	<b>Introducing Tempo and Dynamics</b>	<b>Combining Pulse, rhythm and pitch</b>	<b>Having fun with improvisation</b>	<b>Explore sound and create a story</b>
<b>Year 2 (Model Music Curriculum Scheme)</b>	<b>Exploring Simple Patterns</b>	<b>Focus on Dynamics and Tempo</b>	<b>Exploring Feelings through music</b>	<b>Inventing a musical story</b>	<b>Music that makes you dance</b>	<b>Exploring improvisation</b>
<b>Year 3 (Model Music Curriculum Scheme)</b>	<b>Developing Notation Skills</b>	<b>Enjoying Improvisation</b>	<b>Composing using your imagination</b>	<b>Sharing musical experiences</b>	<b>Learning more about musical styles</b>	<b>Recognising different sounds</b>
<b>Year 4 (Model Music Curriculum Scheme)</b>	<b>Interesting Time Signatures</b>	<b>Combining Elements to make music</b>	<b>Developing pulse and groove through improvisation</b>	<b>Creating simple melodies together</b>	<b>Connecting notes and feelings</b>	<b>Purpose, identity and expression in music</b>
<b>Year 5 (Model Music Curriculum Scheme)</b>	<b>Getting Started with Music Tech</b>	<b>Emotions and musical styles</b>	<b>Exploring key and time signatures</b>	<b>Introducing chords</b>	<b>Words, meaning and expression</b>	<b>Identifying important musical elements</b>

<b>Year 6 (Model Music Curriculum Scheme)</b>	<b>Developing Melodic Phrases</b>	<b>Understanding Structure and Form</b>	<b>Gaining confidence through performance</b>	<b>Exploring notation further</b>	<b>Using chords and structure</b>	<b>Respecting each other through composition</b>
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