

Finham Primary School & Nursery is a vibrant 'child-centred' learning community that is part of a family of schools in Finham Park Multi Academy Trust. We have based our school ethos on 5 key values that enable our children to be better equipped for today and their future.

Teamwork

Respect

Integrity

Enjoyment

Discipline

### Intent

Our RE framework promotes our school ethos and is underpinned by our five school values. We believe that RE should equip pupils with skills and knowledge for the world we live in today. RE should promote and enable pupils to explore big questions about life, to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion, reflecting on their own ideas and ways of living. Where possible, we learn about religious festivals by having celebration days at school. We invite in speakers and visit places of worship to enhance the children's understanding of different religions.

The objectives of RE are to enable children to:

Know about and understand a range of religions and worldviews.

Express ideas and insights about the nature, significance and impact of religions and worldviews.

Gain and deploy the skills needed to engage seriously with religions and worldviews.

The syllabus does not recommend tackling six religions across a Key Stage. Depth is more important than overstretched breadth. The exception of this is to have 'Celebration Days' for Eid, Diwali and Christmas so children are celebrating their religious beliefs within school each year to represent the beliefs of children in our school.

### Implementation

At Finham Primary, we follow the Coventry and Warwickshire Agreed Syllabus for RE. Religious and Worldview Education is taught in half termly key questions throughout the year. Throughout their time at Finham Primary School, every child will be given the opportunity to visit the places of worship from the main religions represented at Finham. These are carefully mapped to ensure they fit in with each Key Stage's learning. Every half-term, staff complete a foundation subjects' medium-term plan to show the Key Question and skill coverage. The Key Question is displayed along with an interactive display with books and artefacts.

Each Year group puts their evidence into Floor Books. These Floor Book are a showcase of the learning that has taken place, including examples of work, children's voice and photographs of activities in the classroom, trips and visitors. The books follow the children up through the school. To assess children's understanding, staff complete feedback sheets and highlight skills on DC Pro. This data is then used to inform future planning and teaching.

### Impact

Floor Book trawls, learning walks and pupil voice are used to monitor the teaching of RE from EYFS to Year 6. Examples of work and photographs are in Floor Books for each year group.

**Pupil Voice will show:**

- A developed understanding of the R.E curriculum

- A progression of understanding, with appropriate vocabulary which supports and extends understanding.
- Confidence in discussing RE, their own work and identifying their own strengths and areas for development.

**Displays around school and Floor books will show:**

- A varied and engaging curriculum which develops a range of religious understanding and knowledge.
- Clear progression of skills in line with expectations set out in the agreed syllabus
- That pupils, over time, develop a range of knowledge and techniques across all areas of the religious curriculum.

**The subject leader will:**

- Monitor the standards in the subject to ensure the outcomes are at expected levels.
- Provide ongoing CPD and support based on the outcomes of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive.
- Support in arranging visitors and celebrations days to enhance the curriculum