

Key achievements: 2022-2023	Areas for further improvement and baseline evidence of need for 2023 - 2024
<p>After school clubs offered included; choir, lego club, netball, basketball, dodgeball, ball skills, athletics, girls+boys football, street dance, basketball, tennis, cricket, pottery, mad science and board games.</p> <p>After School Clubs: Attended at least one block of ten weeks of after school club sessions: Year 1 – 63% (up from 42%) Year 2 – 52% (up from 40%) Year 3 – 65% (up from 33%) Year 4 – 47% (up from 40%) Year 5 – 72% (up from 55%) Year 6 – 75% (up from 66%) SEN – 63% (up from 40%) Pupil Premium – 58% (up from 48%)</p> <p>Sporting competition opportunities created this year, both School games and other events, included: KS1 gymnastics, Year 3 gymnastics, netball, cricket, Year 5 dodgeball, hockey, indoor rowing, tag rugby, inclusive tennis, dance, girls football, boys football, sportshall athletics, cross country,</p> <p>Percentage of children who represented the school at least once during the year: Year 1 – 15% (up from 0%) Year 2 – 13% (up from 0%) Year 3 – 23% (up from 13%) Year 4 – 28% (down from 38%) Year 5 – 87% (up from 52%) Year 6 – 53% (53% last year) SEND – 69% (up from 40%) PP – 42% (up from 36%)</p> <p>Sporting Success: Year 6 Rowing School Games Event – The boys team finished 6th out of 21 schools. The girls team finished 4th out of 21 schools. Year 3 Gymnastics School Games Competition: came 1st out of 21 schools in the Level 2 event. They then won a Bronze medal at the Level 3 school games event. Sportshall Athletics School Games – The year 5/6 team won their first heat at the level 2 school games competition to get to the final round of the level 2 where we came 5th.</p>	<ul style="list-style-type: none"> - To continue to increase the percentage of SEND and Pupil Premium children who are accessing after school clubs. - To continue to increase the percentage of SEND and Pupil Premium children who are representing the school in school sport. - To liase with local schools to create competitive opportunities for children across the school in a variety of sports. Focus on local schools initially due to transport costs. - Sport premium to support the implementation of the OPAL programme which is due to begin in November 2023. This programme will develop opportunities for a variety of active play during lunchtimes and breaktimes through a whole school approach. Sport premium to support funding for storage for loose parts play, and time for staff to lead, attend meetings and implement the programme. - To use internal and external teachers/coaches to support the continued upskill of class teachers in the teaching of PE and use of the STEP differentiation tool. - To ensure ALL children are accessing Bikeability in Year 6. - To ensure ALL children are attending swimming lessons each week in Year 4 and progress is recorded each half term to see if we need to change or adapt the lessons to support the children’s progress.

Teacher training day and upskill opportunities in PE have had a positive impact on teacher's confidence, knowledge and use of differentiation within PE lessons.

Transition day – pupil and teacher feedback was very positive around the impact the activities planned had. These included an outdoor climbing wall, team building activities and soft archery.

Through our work with the Royal Opera House all of our year 3 and year 5 children (120 children) have learnt and performed dances at Coventry Cathedral. We also took 28 children to the Royal Opera House in London to watch a performance of 'The Nutcracker.'

Trim Trail has been in use since January, with children using it during break times and lunchtimes regularly. This has given children the opportunity to develop their physical literacy skills during playtimes and gave them some challenge too. (See pupil voice at the bottom of this report).

Teach Active programme is becoming imbedded into our Numeracy and Literacy curriculum giving children regular access to active and outdoor lessons in these curriculum areas.

Finham Primary School Sport Premium Report 2022-2023



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Academic Year: 2022/23	Total fund allocated: £19600	Date Updated: July 2023		
		Total Spent - £19521.82		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6508	Evidence and impact: TBC end of Summer term 2023 + report to governors.	Sustainability and suggested next steps:
Children to have the opportunity to access at least 30 minutes of physical activity per day outside of PE lessons. To give children the opportunity to access different physical activities during play and lunchtimes. To ensure children have access to regular physical challenge within a safe environment. (There is currently no park for children in the Finham Area, nearest ones are Baginton and the memorial park).	To update Trim Trail in KS2 area. To put in a trim trail next to the KS1 playground. To put in hand holds on the wall on KS2 playground to create traverse climbing wall.	£1009 - see Sport Premium report 21-22 for additional funding allocated.	The trim trails were completed and have been in full use from January 2023. Children from Nursery, Reception, Years 1+2 have accessed the trim trail on the KS1 playground positively and do so with their adults after school regularly (for about 10/15minutes) before the gate is locked. Years 3-6 have enjoyed developing their skills over the trim trial on the KS2 playground. See pupil voice at the bottom of this report.	The ropes on the trim trail have a 2 year warranty. The wood has a 15 year warranty. Need to ensure bark is kept up to regulation levels and inspections of the equipment to happen twice a year. Trim trail to continue to be a key physical activity part of our break and lunchtime provision for children across the school.
To increase physical activity during different curriculum areas + increasing the opportunities for Learning Outside the Classroom (Lotc)	Teach Active - Numeracy and Literacy to improve daily physical activity levels within core subjects.	£0 - see Sport Premium report 21-22 for funding allocated.	Teach active maths and literacy has been implemented across the school from Reception to Year 6. Use of these lessons has increased through the year, where now they are being used at least once week.	We have 2 more years on the membership - focus for next academic year is to ensure consistency in use across the school, where 1 lesson of literacy and maths (or part of the lesson) per week is a teach active lesson.
Adapt lunchtimes to ensure ALL child are more engaged in a variety of physical activities developing their abilities to manage risk linked to their physical attributes.	OPAL programme	£5499	Evidence and the progression of this programme will be in next years sport premium report.	We are due to start this programme in November 2023 - it is an 18 month programme to develop active play across the school during lunchtimes initially

				and also during break times. After the programme is complete we will still be part of the OPAL community for support where needed.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4092.29	Evidence and impact: TBC end of Summer term 2023 + report to governors.	Sustainability and suggested next steps:
To support transition day for new year 5 and 6 pupils so that physical activity and challenge is a key focus for their day.	To create an opportunity for all children across Year 4 and 5 to take part in team building activities as well as physical challenge during transition day.	£819	On transition day, all children from Year 4 and 5 took part in teambuilding games, soft archery and had turns on an outdoor climbing wall. The children had an active and positive experience, supporting each other and working together. Teachers reported great engagement from all the children and that it really supported the teachers to get to know the children within a different context. See Pupil Voice at the bottom of this report.	To look at supporting this experience through budgeting it from the sport premium budget, also looking at asking the PTA to support this experience.
To create an opportunity for children across the school to access a physically active intervention session which supports the development of physical and PSHE skills.	This intervention to be run by Token (street dance teacher) Class teachers to select children who they feel would benefit from having this time with Token based on a PE need/PSHE need.	£65 per week for 32 weeks - £2080	All children from Nursery and Reception completed half term with Token. Children showing significant improvements in confidence, perseverance, enjoyment, motivation and physical skills. Children who have taken part: Year 1 - 30 children Year 2 - 13 children Year 3 - 35 children	This intervention has a real positive impact on the children who take part. Developing their physical literacy and having significant impact on their self esteem, confidence, perseverance and positivity towards school. Sport premium to continue to support this intervention opportunity.

<p>Create opportunities for dance and performing with other schools.</p>	<p>Year 3 teachers attended Royal Opera House training in September 2022 as part of a project linked to 'The Nutcracker' ballet. As part of this each class in Year 3 (60 children) will be creating and performing a dance during the Autumn Term and their learning around this will link with other areas of the curriculum.</p> <p>Year 5 teachers to attend 'Create Day' training and follow a 6 week programme to learn and perform a dance linked to UN Rights of the Child.</p>	<p>Supply costs where needed - 1x193.29</p>	<p>Year 4 - 38 children Year 5 - 42 children Year 6 - 55 children 303 children in total from across the school. See Pupil Voice at the bottom of this report.</p> <p>Through our work with the Royal Opera House all of our year 3 and year 5 children (120 children) have learnt and performed dances at Coventry Cathedral. We also took 28 children to the Royal Opera House in London to watch a performance of 'The Nutcracker.'</p>	<p>Use of planning resources is free ongoing - to signpost teachers to these opportunities. To ensure certain year groups complete these projects to promote active lessons and dance across the curriculum.</p>
<p>New school sports Kit</p>	<p>Look into purchasing new t-shirts, jumpers, football kit to match the new school uniform. For children to wear when they are representing the school in school sporting events.</p>	<p>£1000</p>	<p>Kit has been ordered July 2023. So this will be ready for children to use from September 2023.</p>	<p>To gain pupil voice on this next year, to ensure kit is looked after and used for all sporting events. To check we have the correct sizes and amounts for all children to have when representing the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: TBC end of Summer term 2023 + report to governors.	Sustainability and suggested next steps:
All staff to be supported in the planning and delivery of the PE curriculum to ensure the quality of the teaching of PE is consistently good or better across the school.	Access to Complete PE resource for all class teachers.	£210 (complete PE)	Teachers have been using this resource to support their planning of the PE	Complete PE is now free for us to access, we choose to pay a yearly fee to access all new and updated resources. To ensure all staff are trained on the effective use of this resource linked to the delivery of the PE curriculum.
Key training and CPD opportunities to be identified by PE co-ordinator and staff and appropriate training to be delivered by PE co-ordinator or CPD opportunities found.	-PE coordinator to have opportunities in staff meetings to upskill staff in different identified areas of PE.	£960 - upskill coaching for years 1-4 Mr Gardiner to support upskill of Year 5+6 teachers.	We ran a 4 week Upskill programme using coaches from SDA Academy and Mr Gardiner (Year 3 TA). The programme consisted of teachers observing, combined teaching and being observed. Teachers feedback was that it really supported how they could use STEP process to differentiate, how they could adapt games so they were small sided, inclusive and could be done indoors as well as outside. Some teachers were not able to do the whole 4 weeks which reduced the impact. The feedback given by the coaches has given key points for us to focus on next year including warm up ideas, use of equipment, enthusiasm of staff in PE	Teachers suggested Summer 2 wasn't the best time to run the upskill so will look at opportunities during other times of the school year. To ensure where we use coaches that they follow specific criteria to ensure teachers have effective upskilling support.

	Teacher training Day 21.11.22 with a focus in skill development within a PE lesson and using the STEP process to support ALL children in PE.	6 x £193.29 (came out of the supply budget this year)	Before and after the training teachers were asked to complete a questionnaire assessing their confidence in different areas out of 5. Differentiation - confidence went from an average of 2.9 to 4.4. Confidence in teaching Games and Athletics in PE went from 3.2 - 4.2	To continue to look at opportunities for Upskilling teachers, both in house and using outside coaches. Pe co-ordinator to look at running twilight sessions in different aspects of PE throughout the year, inviting different teachers to different sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: TBC end of Summer term 2023 + report to governors.	Sustainability and suggested next steps:
To continue to offer a breadth of sporting/activity opportunities through the curriculum, after school clubs, lunchtime coaches and competitions.	To ensure there are a variety of opportunities throughout the year for children to access after school clubs. Resources are available both at lunchtimes and during PE lessons so that children access a range of sports and activities across the school.	£4381.53	Boccia set, handballs, basketballs, dance hoops, dodgeballs, flat rounders bats, large hockey balls, hockey sticks, balloon balls, different soft balls for KS1, footballs, netballs, 2x netball posts, crazy catch rebound nets x 2. 2 x basketball hoops, 4 x 9ft gymnastics benches. After School Clubs: Attended at least one block of ten weeks of after school club sessions: Year 1 - 63% (up from 42%) Year 2 - 52% (up from 40%) Year 3 - 65% (up from 33%)	To continue to monitor use of equipment and to ensure the resources support ALL pupils development within PE. The equipment now available ensures access for pupils to a variety of sports and activities within PE lessons. These sports are to be added to the Long Term Plan. Support will be given to ensure all teachers know what equipment we have and how to use and look after the equipment. To continue to find new opportunities for after school clubs and ensure a variety of sports are on offer across the school. To record who is accessing clubs each term to ensure a mix of

<p>Year 6 to have opportunities within PE to try a variety of sports.</p> <p>All children in Year 6 to take part in bikeability. Impact: For all children in Year 6 to develop their biking ability and safety. .</p>	<p>Book external coaches for half term to give children opportunities to take part in sports</p> <p>Bikeability course to be booked for Autumn Term for all Year 6 children to access and complete.</p>	<p>£780 - yr 6 coaches</p> <p>Bikeability £375</p>	<p>Year 4 - 47% (up from 40%) Year 5 - 72% (up from 55%) Year 6 - 75% (up from 66%) SEN - 63% (up from 40%) Pupil Premium - 58% (up from 48%)</p> <p>Over 6 week half term children had the opportunities with their PE lessons to access the following sports; Tri Golf,</p> <p>87% of year 6 children completed bikeability this year. 8 children were unable to do so due to not being able to ride a bike, they were all offered after school support to learn to ride a bike and 4 children took up that opportunity.</p>	<p>boys and girls, SEND and PP access.</p> <p>Continue to look at opportunities for external coaches to support teachers to give children access to sports within PE lessons. This is to support engagement within Pe lessons and use children's interests to support this planning.</p> <p>Ensure ALL children can access Bikeability. If children can't ride a bike they will still be able to access the course.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated: £2215	Evidence and impact: TBC end of Summer term 2023 + report to governors.	Sustainability and suggested next steps:
To ensure children are given the opportunity to access sporting events, competitions both intra and inter schools. Impact: for children to be given the opportunity to represent the school within different sporting contexts.	School games buy in to support the running and access to these competitions. PE coordinator to plan fixtures, enter competitions, arrange transport and adult support. PE coordinator to assess the range of activities undertaken and record which children are accessing these events on Complete PE.	£375 £1840 (transport costs)	Percentage of children who represented the school at least once during the year: Year 1 - 15% (up from 0%) Year 2 - 13% (up from 0%) Year 3 - 23% (up from 13%) Year 4 - 28% (down from 38%) Year 5 - 87% (up from 52%) Year 6 - 53% (53% last year) SEND - 69% (up from 40%) PP - 42% (up from 36%) Of the children who represented school 42% girls, 58% boys Sporting competition opportunities created this year, both School games and other events, included: KS1 gymnastics, Year 3 gymnastics, netball, cricket, Year 5 dodgeball, hockey, indoor rowing, tag rugby, inclusive tennis, dance, girls football, boys football, sportshall athletics, cross country,	To continue to develop links with local schools to create competition in different sports and age groups and to reduce transport costs.

Some Pupil Voice - 2022-23

Trim Trail

'The trim trail is fun, I like being adventurous and it has help me get rid of a fear.'

'I like monkey bars, I can do back flips on the ropes.'

'I have got better at balancing along.'

Representing school in competitive sport:

'You get to go out of class which is good.' 'I like playing sport.'

'It gives you a break from your mind, you still have to focus but in a different way.'

'I like winning, getting medals and doing well.'

'It is fun and I like being active.'

'I liked learning the floor routine as a team for the gymnastics competition.'

PE Sessions

'I like the football lessons.' 'I like doing something new, like hockey and different sports.'

'I would like to do more rugby, I do play for a team outside of school.'

'I have enjoyed doing cricket, dodgeball, rounders. The lessons have been active and fun.' 'We have also done handball and golf.'

'I like the gymnastics lessons because they are fun and I like watching the boys struggle.'

'Sometimes PE can be quite easy but I have liked doing different sports.'

'I have enjoyed little games that we have done.'

Transition Day:

'I Haven't done something like that at school, I got to do something new which was fun and a challenge.'

'I would have liked more time on the climbing wall as I really enjoyed it.'

Token (street dance focus intervention):

'It is fun, I like not being told what to do and we are allowed a bit of freedom.'

'You learn new skills and get a free choice of what you want to do.' 'Sometimes we do dance battles which is fun.'

'Token helps you push yourself and you get to spend some time with your friends.'

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