

ELG- Communication and Language	
Listening, attention and understanding	<ul style="list-style-type: none"> ● Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. ● Make comments about what they have heard and ask questions to clarify their understanding. ● Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
Speaking	<ul style="list-style-type: none"> ● Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. ● Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. ● Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
Ks1 links	<ul style="list-style-type: none"> ● Listen and respond appropriately to adults and peers. ● Ask relevant questions to extend their understanding and knowledge. ● Use relevant strategies to build their vocabulary. ● Articulate and justify answers, arguments and opinions. ● Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. ● Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. ● Use spoken language to develop understanding through speculating, hypothesising, imaging and exploring ideas. ● Speak audibly and fluently with an increasing command of standard English. ● Participate in discussion, presentations, performances, role play, improvisations and debates. ● Gain, maintain and monitor the interest of the listener(s). ● Consider and evaluate different view points, attending to and building on the contributions of others. ● Select and use appropriate registers for effective communication.

Communication and Language

	Nursery on entry	End of Autumn Term	End of Spring	End of nursey/start of reception	End of Autumn term	End of spring term	END of reception	Ks1 links- see above
Listening, attention and understanding	<p>Enjoys listening to stories</p> <p>Joins in with repeated refrains from stories</p> <p>Shifts attention when called by their name</p>	<p>Can remember much of what has happened in the story.</p> <p>Recites some nursery rhymes and songs.</p> <p>Beginning to understand preposition words e.g. under, over etc...</p> <p>Follows instructions</p>	<p>Listens to others in small groups when a conversation interests them.</p> <p>Pays attention to more than one things at a time.</p> <p>Is able to follow simple two part instructions e.g. get your coat and then sit on the carpet</p>	<p>Listens to stories with increasing attention and recall.</p> <p>Anticipates key events in stories</p> <p>Is able to re-tell a long story in some detail.</p> <p>Sings a large repertoire of songs learnt throughout the year.</p>	<p>describes events in great detail.</p> <p>Can describe stories in longer detail.</p> <p>Beginning to understand silly rhymes, jokes and humour.</p> <p>Begins to sequence stories using props.</p>	<p>Sequence a familiar story.</p> <p>Uses a storyline and narrative into their play.</p> <p>Understands a range of complex sentences.</p>	<p>Listen attentively and respond to what they hear with relevant, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Make comments about they have heard and ask</p>	

		<p>with three key words.</p> <p>Retell parts of a familiar story.</p>	<p>Retell parts of a familiar story using props and role play.</p> <p>Sing a repertoire of songs, nursery, rhymes and counting rhymes.</p>	<p>Understands simple why questions. Can answer with relevant comments,</p> <p>Follows two part instructions.</p>			<p>questions to clarify their understanding.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Hold conversations when engaged in back-and-forth exchanges with their teacher and peers.</p>	
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Speaking	<p>Understands the use of objects e.g. what do we use to cut things</p> <p>Uses language to share their thoughts and experiences</p> <p>Uses talk to organise their play e.g. I am a spaceman. This is my rocket.</p> <p>Can link 5 words together.</p> <p>Uses pronouns, plurals and prepositions (sometimes with support).</p>	<p>Beginning to hold a conversation but jumps from topic to topic.</p> <p>Begin to say how they feel.</p> <p>Initiates a conversation with a familiar adult.</p> <p>Uses longer sentences of four to six words.</p> <p>Uses talk to organise their role play.</p> <p>Uses some descriptive language.</p>	<p>Uses a variety of questions e.g. where, what, who</p> <p>Beginning to use a variety of questions what, who etc..</p> <p>Beginning to use tenses correctly. but may still say runned.</p> <p>Continue a conversation with a friend continuing for several turns.</p>	<p>Can use longer sentences of at least six words (more if they are five).</p> <p>Use sentences that are joined together using the words because, or, and.</p> <p>Uses future tenses and past tenses.</p> <p>-starts a conversation with an adult or child and continue it for some turns. (it might be slightly disjointed)</p> <p>Develops social phrases in response to</p>	<p>Talk about non-fiction books to develop a familiarity and new vocabulary.</p> <p>Connect their sentences through a range of connectives.</p> <p>Takes part in conversations about familiar stories.</p> <p>Uses talk to organise their thinking, giving simple explanations. Understands and answers why questions.</p>	<p>Beginning to ask questions to find out more and check they understand what has been said to them.</p> <p>Articulate their thoughts and ideas through well-formed sentences.</p> <p>Uses talk to help work out problems.</p>	<p>Participate in small group, class and one-to-one discussions offering their own ideas, using recently introduced vocabulary.</p> <p>Express their ideas and feelings about their experiences using full sentences. Including use past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	

				<p>adult interactions at key times of day.</p> <p>Uses new vocabulary.</p> <p>Uses talk to organise their thinking, giving simple explanations.</p>				
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