

Dear Parents/Carers,

Welcome back! I hope that you had a lovely half term break and made the best of the time spent with loved ones. Our feet haven't touched the ground this week with so much happening around school. I and the senior leadership team have spent time in classes this week and are always so proud of what we observe. I am biased, but at Finham Primary School we have the BEST pupils and the BEST teaching staff. I am in such a privileged position to witness learning at its very best.

On Thursday we celebrate world book day takes place on Thursday next week. I have written some thoughts on why we are focusing on traditional tales.

Reading traditional tales serves several important purposes:

1. **Cultural Preservation:** Traditional tales encapsulate the values, beliefs, and histories of cultures. By writing them down, we ensure that these narratives are preserved for future generations, maintaining cultural continuity.
2. **Educational Value:** These stories often contain moral lessons and insights into human nature. They can be used to teach children about ethics, social norms, and the consequences of actions.
3. **Literary Development:** For writers, crafting traditional tales offers an opportunity to engage with established narrative structures and themes. This practice can enhance storytelling skills and creativity.
4. **Engagement and Imagination:** Traditional tales often feature fantastical elements that captivate readers' imaginations. Writing these stories can stimulate creativity and provide an enjoyable escape for both writers and readers.

In essence, reading and writing traditional tales allows for the preservation of cultural heritage, provides educational benefits, fosters literary skills, and stimulates imagination.

Sarah Bracken
Headteacher

UPPER PHASE NEWSLETTER

In computing, the Year 4 students learned about internet safety, developing essential skills to navigate online spaces responsibly. This involved focusing on how to recognise safe websites, the importance of protecting personal information, and the risks associated with sharing details online. In science, they explored the concept of sound, successfully explaining how sound travels through different mediums.

This week, Year 5 focused on designing and measuring for their sewing project, which involved creating aprons for their teddy bears. The children planned their templates, measured the size of the materials, and ensured accurate apron measurements. They employed stitching techniques, including the running stitch, as they sewed their materials together. Finally, they reflected on their learning by completing an evaluation form to identify successes, challenges, and areas for future improvement.

Diary Dates

Tuesday 4th March

3.30pm-5pm - School Disco-Years 1-3

Wednesday 5th March

Swimming lessons-Year 4

9am-Inspire Workshop-Year 2

3.30pm-5pm-School Disco-Years 4-6

Thursday 6th March

World Book Day



Year 6, had enthusiastic volunteers from the University of Warwick in to deliver an advanced coding session, using Scratch. They worked with the whole year group to design, write and debug a computer program. The children were entranced and enthralled by the process of creating their digital masterpiece.

WORLD BOOK DAY – THURSDAY 6TH MARCH

The aim of World Book Day is to get children excited about books and stories. The decision to dress as characters from traditional tales from any culture was intended to engage children with the origins of storytelling. I understand that some children may prefer to dress as a character from a more modern text, but as a school, we have decided we would like children to dress as traditional characters to get them excited about texts that have been shared and loved for generations.

The dressing up element of the day is of course, optional, and as a school we do not want parents to go out of their way to buy expensive costumes. We recognise concerns that children may feel left out and hope there is a resolution to this. If your child dislikes dressing up in costumes, we would encourage them to dress in items of their casual clothing that are similar colours to characters from traditional tales. For example, your child could wear a brown t-shirt for one of the three bears or an orange t-shirt for the gingerbread man. Similarly, if they have any fluffy jumpers or hats they could wear them to dress as a bear, billy goat, wolf or a lion. The woodsman from Little Red Riding Hood wears jeans and a checkered shirt. Children are also welcome to dress as Hansel from Hansel and Gretel or Jack from Jack and the Beanstalk, both of these characters are little boys, so this would allow children to come in their own clothing. The only clothing not permitted is football kits as it doesn't fit with our traditional tale theme. On the day, we would encourage your child to bring a copy of their favourite book, we are asking children to bring in their favourite traditional tale but if your child doesn't have one please let them bring in their favourite book.

ORACY QUESTION OF THE WEEK

“If you could be any animal in the world what would you be and why?”

RAMADAN

Today starts the day of Ramadan Mubarak also Happy St David's Day.

PARENTAL QUESTIONNAIRE:

As a team, we can all work together to provide a 'World Class' education for the children of Finham. Our children are constantly learning, growing and developing to become confident individuals who can have a significant impact within society. I am extremely PROUD to be the Headteacher of Finham Primary School and I value your feedback in helping to continue to drive the school forward. Through this process, we do collate and review all of the responses from these questionnaires and have made a number of amendments as a result of your feedback. Alongside this, we are also able to celebrate some great strengths/staff and identify some areas for development. I would like you all to be part of this process and have your say, so please click the link below and complete the google form so we can gain your opinions and ideas on Finham Primary School. The class with the most responses will win a prize.

<https://forms.gle/6eYCzzFyB3fKMpGZ9>

SCHOOL DINNERS

If you wish your child to stop hot dinners or start packed lunches you **MUST** inform the school office in writing, giving a week's notice. If the office is not informed school dinners will continue to be booked and charged until advised otherwise. Thank you



WEEKLY ATTENDANCE

Well done to 6T for getting the highest attendance of the week! 😊

Nursery	97.69%	3L	96.26%
RL	94.98%	4J	98.06%
RM	92.39%	4S	95.48%
1B	99.33%	5R	99.38%
1W	98.67%	5B	96.00%
2B	93.13%	6R	96.67%
2W	97.50%	6T	99.39%
3R	98.71%	Overall	95.8%

PE DAYS – Please ensure your child wears the correct PE uniform on the correct day.

Monday	Reception – Ball Skills Year 2 – Team Building Year 5 – Invasion Games	Please can all children wear their PE kit to school on PE days Plain white T-shirt or white t-shirt with Finham Primary logo
Tuesday	Year 1 – Ball Skills Year 2 – Ball Skills Year 4 – Invasion Games	<ol style="list-style-type: none"> 1. Plain navy blue or black shorts 2. Plain navy blue or black joggers 3. Plain navy blue or black leggings 4. White Socks 5. Black trainers/pumps (that fit well) 6. Plain navy jumper 7. Navy Hoodie with Finham Primary logo
Wednesday	Year 3 – OAA Year 4 – Swimming Lessons (Xcel) Year 5 – Net/Wall Games	
Thursday	Year 1 – Understanding Games Year 3 – Net/Wall Games Year 6 – OAA	PLEASE ENSURE YOU LABEL ALL ITEMS WITH YOUR CHILD'S NAME
Friday	Reception – Athletics skills Year 6 – Net/Wall Games	PLEASE CAN CHILDREN NOT WEAR LOGOED SPORTS WEAR





Happy Birthday to everyone who has celebrated a birthday this week!

Seb-6R

Zaira-NNAM

Rajan-4S

Sansar-1W

Ezra-RL

Zerah-RL

Avneet-1W

Joury-3R

Yusuf-5R



Silver LOTC Mark

THIS SCHOOL IS
NUT FREE

