

# **Pupil Premium Policy 2022-2023**



Date: July 2022  
Review Frequency: Annually  
Next Review: July 2023



### **1. Introduction**

The person responsible for overseeing the provision for Pupil Premium children is Mrs Sarah Bracken (Head Teacher).

The people co-ordinating the day to day provision of education for Pupil Premium pupils is Mrs Laura Francioso-Hehir, Inclusion Lead.

The Governor responsible for overseeing the provision for Pupil Premium children is Angela Fryer.

Please see the office staff for contact details.

### **2. Aims**

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

### **3. Legislation and guidance**

This policy is based on <https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2022-to-2023> published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

### **4. Purpose of the grant**

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. We are conscious that the Pupil Premium is intended to improve achievement of eligible pupils in English and Maths and, as such, we aim to ensure that the funding is used to improve these academic outcomes. However, in order for this to happen the conditions for learning (particularly those associated around self-esteem) need to be secure. Therefore, some of the Pupil Premium could be spent on more holistic interventions and strategies to ensure the development of the "whole child".



We also recognise that not all pupils eligible for Pupil Premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

### **5. Eligible pupils**

The pupil premium is allocated to the school based on the number of eligible pupils in Nursery to Year 6.

Eligible pupils fall into the categories explained below.

#### **5.1 Ever 6 free school meals**

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance). This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

#### **5.2 Looked after children**

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

#### **5.3 Post-looked after children**

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

#### **5.4 Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

### **6. Contextual Information**

Finham Primary School is a two-form entry school in the south-east of Coventry. Less than 10% of pupils at Finham Primary are eligible for Pupil Premium funding, which is very low compared to National. Numbers of eligible pupils have been falling over the previous three years:

In 2017/2018 the school received £52,000

In 2018/2019 the school received £43,733

In 2019/2020 the school received £30,360

In 2020/2021 the school received £32,935

In 2021/2022 the school received £26,900

In 2022/2023 the school is expected to receive £26,315



As the proportion of children eligible for Pupil Premium is very low compared to national averages, we have to be careful in reporting on trends for such a small group.

### **7. Use of the grant**

At Finham Primary, we believe that every child should have access to a series of experiences that strive to enrich their lives and support their learning and self-esteem. These experiences are underpinned by the school's 5 core values, Teamwork, Respect, Integrity, Enjoyment and Discipline.

The school uses Pupil Premium funding to ensure that every child has equal access to the 'Finham Experience.'

***The 'Finham Experience' pledges to ensure that by the time the children are ready to leave Finham Primary School they will have:***

- Been to Plas-Dol-y-Moch Outdoor Education Centre in North Wales.
- Had full access to the School Sport Premium Programme.
- Learnt to ride a bike.
- Has taken up at least 1 regular extra-curricular activity.
- Learnt to play an instrument.

Finham Primary has a rich and varied curriculum, supported by regular off-site visits and on-site visiting artists and specialists to engage the children and raise their aspirations. Governors have authorised the subsidy of many of our curriculum enrichment experiences through the allocation of funding from the base budget, however, funding is also allocated from Pupil Premium funding to support the inclusion of all children.

Finham Primary has a variety of after school clubs for children to enjoy and further develop their skills. Some clubs are established to target and support our most disadvantaged children, and some subsidised or free places are offered in accordance with an individual child's needs. The school holds places in reserve in its wrap around provision to use as emergency support for vulnerable families or families in crisis.

The school will closely monitor the progress and attainment of children who are eligible for Pupil Premium funding and will aim to narrow any achievement gaps between them and their peers. Provision may include, but is not limited to:

- Providing extra one-to-one or small-group support



- Employing extra teaching assistants
- Running catch-up sessions before or after school (for example, for children who need extra help with maths or literacy)

Pupil Premium funding is intended to support those whose eligibility attracts it. However, some interventions and strategies have a positive effect that inevitably impacts on other children as we seek to support eligible pupils without excluding or isolating them by default. Furthermore, there are pupils in our school who are not eligible for the Pupil Premium but whose circumstances require support in ways that might be expected of someone who is eligible. In these instances, where appropriate (e.g. forming an intervention group around an eligible pupil), it makes sense to also support such pupils with similar needs.

### **8. Measuring the Impact**

The progress of children eligible for Pupil Premium funding is carefully tracked every term.

The spending of Pupil Premium funding is reviewed annually and is detailed in the school's Pupil Premium Strategy, which is available on the school website.

### **9. Roles and responsibilities**

#### **9.1 Headteacher and Inclusion Lead**

The Headteacher and Inclusion Lead are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

#### **9.2 Governors**

The governing board is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding



- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### **9.3 Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

### **9.4 Virtual school heads**

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked after children
- Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

## **10. Monitoring arrangements**

This policy will be reviewed annually by the Inclusion Lead and Headteacher. At every review, the policy will be shared with the governing board.